i <i>ŧ</i> 11	mfpr fØ; k yxkdj okD; i yjk djk& $4 \times \frac{1}{2} = 2$	NLS/2	/2015/112 Name Roll No Section _ Adfyr ijh{kk ¼f}rh; ½ 2015&16	_
	1- ek; [kkukA		d{kk & iFke	
	2- cPpsA	le;%	fo"k; & fgUnh 1,000 ?k\\ Ukkx & x	b
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	4- v/; kfi dk thA		1-ge [ksy jgsg&) 2-og i<+jgkg&)	
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	ifjHkk"kk →	i 12	foyke 'kCn fy[kk& 4×	¢½
			tayh I ¢g	
			c j kbZ	
		i <i>1</i> 3	fn;sx, 'kCnkads,d opu@cgoppu:i fy[kk& 4×	¢½
	Mnkgj.k →		feВkb; kj ?kk\$Иk	
			frryh jkyh	

iwkkad 20

 $4 \times \frac{1}{2} = 2$

 $4 \times \frac{1}{2} = 2$

 $4 \times \frac{1}{2} = 2$

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i 25	,d 'kCn ea mÙkj fy[kk&		4×½ =2	i <i>1</i> 9	, d opu	'kCn ij	?kjk d	cuk∨k&		
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	2- i<ŧus dk LFkku →				Nkrk			rkjs	frryh	
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i 16	mfpr ek=k yxkdj 'kCn	i yi k djk&	4×1/4 =1							
	frjxk	E; kÅ&E kÅ			cdjk 		e qth Z			
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i 27	fuEu I {{; kvka dks 'kCnka (ea fy[kk&	4×1/4 =1		nknk		cdjh			
	7	9								
	2	10								

 $4 \times \frac{1}{4} = 1$

4×1/4 =1

4×1/4 =1

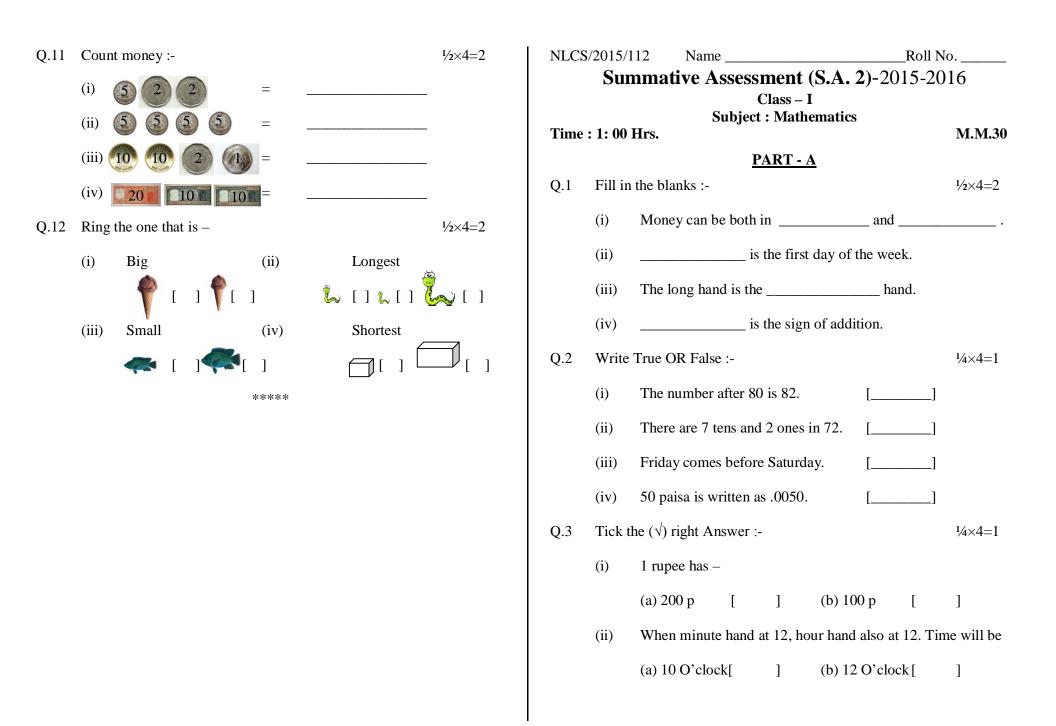
Note → Q. No.09 & 10 Do in Answer Sheet Give answer in detail:-Q.9 $2 \times 4 = 8$ (i) What is clicking? What can we store in a computer? (ii) What is the use of storage places? (iii) What can be data? (iv) Q.10 Draw any two tools of Paint. 4 PRACTICAL→ 25 *****

NLC:	S/2015/	112 Name	Roll 1	No
	Sur	mmative Assessment (S	S.A. 2)-2015-20	016
		Class – I		
Time	: 3: 00	Subject : Comp Hrs.	outer	M.M.60
Q.1	Fill in	the blanks:-		½×5=2½
	(smal	l, paint, draw, memory, eraser)		
	(i)	program	helps us to make dra	awings.
	(ii)	A mouse is	in size.	
	(iii)	A computer stores its data in		_ •
	(iv)	A mouse helps us to	pictures.	
	(v)	tool is used to	erase any part of the	e picture.
Q.2	Write	True OR False:-		½×5=2½
	(i)	A mouse has three or four but	ttons. []
	(ii)	A computer works on its own	. []
	(iii)	Storage places are used to sto	re things.]
	(iv)	Almirah is a storage place for	keeping clothes and	l toys. []
	(vi)	Spacebar key is the smallest k	xey in the keyboard.	[]
Q.3	Match	n the following:-		½×5=2½
	(i)	Keyboard		
	(ii)	Memory		
	(iii)	Symbols	* , / , :	
	(iv)	Oval tool	Store data	
	(v)	Rectangle tool	Keys	
Q.4	Tick t	the correct answer:-		½×5=2½
	(i)	What do we call the small arr	ow moving on the m	onitor?
		(a) Mouse Pointer []	(b) Tail [1

	(ii)	Where do we make drav	vings in paint?		Q.6	Rearra	ange the jumbled lette	ers:-			$\frac{1}{2} \times 5 = 2 \frac{1}{2}$
		(a) Drawing Area []	(b) Tools Group	[]		(i)	TNIAP		(ii)	SLOOT	
	(iii)	Which storage device do	we use for keeping fruits, veg	getables		(iii)	VLOA		(iv)	TBA	
		and cold drinks?				(v)	ROCOL		_		
		(a) Lunch box [(b) Refrigerator	[]	Q.7	Fill th	e missing letters :-				1×4=4
	(iv)	Which tool is used to dra	aw a circle?			(i)	CIK	(ii)	G	MS	
		(a) Line Tool [(b) Oval Tool []		(iii)	DT	(iv)	M	R	<u> </u>
	(v)	opens an item.			Q.8	Give a	answer in short :-				1×4=4
		(a) Double Click []	(b) Single Click	[]		(i)	Where do we fix the	e tail of a	a mouse	e?	
Q.5	Give a	answer in one word :-	1/2	×5=2½		,					
	(i)	What do we call the devi	ices that stores things?		Ans:-						
Ans:-											
	(ii)		sed to keep your books and			(ii)	What do we call the computer?	e words a	and nun	nbers that we	enter into a
		notebooks?					•				
Ans:-					Ans:-						
	(iii)	Which tool is used to fill	colour in an object?								
Angi			•			(iii)	Which tool is used	to make	free hai	nd drawing?	
Ans:-					Ans:-						
	(iv)	Which tool is used to dra	aw four-sided figure?								
Ans:-											
	(v)	Which tool is used to cha	ange the thickness of a line?			(iv)	Which tool is used	to draw a	a straigl	ht line?	
A :					Ans:-						
Ans:-											

Q.8	Join these pairs of sentences using and :- $\frac{1}{2} \times 4 = 2$	NLCS/2015/112 NameRoll 1	No	
	(i) Rina went to the park. Rina played with her friends.	Summative Assessment (S.A. 2)-2015-2	016	
	Ans.:	Subject : English	343400	
	(ii) Ahmed opened the door. Ahmed looked inside.	Time: 1: 00 Hrs. PART - A	M.M.20	
	Ans.:	Q.1 Answer in One Word Choose the word with option giver	ı :- ½×4=1	
	(iii) Saina drew a picture. Sania coloured it.	(i) (mouse / duck / rabbit) Who can swim?		
	Ans.:	(ii) (baby / mother / dog) Who is playing?		
	(iv) Susan blew out the candles Susan cut the cake.	(iii) (bee / spider / ant) Who ran to and fro?		
	Ans.:	(iv) (seed / leaf / flower) Who grew into a tree?		
Q.9	Circle the correct words in these sentences: $\frac{1}{2} \times 4 = 2$	Q.2 Write Antonyms :-	½×4=2	
	(i) Aditi gives (a / an) rose to her friend.	(i) Find × (ii) began ×		
	(ii) (A / An) octopus swims in the sea.	(iii) New × (iv) tall ×		
	(iii) He has (a / an) umbrella in his bag.	Q.3 Write the definition of Conjunction OR Preposition with	two	
	(iv) I can see (a / an) cow in the garden.	examples :-	1½+1½=3	
Q.10	Pick out the describing words from these sentences and write them in the blanks:- $\frac{1}{2} \times 4 = 2$	Ans.:		
	(i) The elephant is a strong animal.	- 		
	(ii) I heard a loud noise.			
	(iii) Sheila has a big balloon.			
	(iv) Hemant drew a pretty picture	Example →		

				(iii)	our school closes next friday	
Q.4	(a)	Use the words from the box to complete these sentences:- [cleaned, polished, licked, opened] ½×4=2		Ans.:		
		(i) She her shoes.		(iv)	peter lives in goa	
		(ii) She her cupboard.		Ans.:		
		(iii) He Rajiv's face.	Q.6	Match	the following:-	½×4=
					A B	
		(iv) Ram the door for father.		(i)	Where is mother? - (a) It has four legs.	
	(b)	Circle the correct word to complete these sentences :- $\frac{1}{2} \times 4 = 2$		(ii)	Who bells the cat? - (b) It begins at 7 C)'clock
		(i) She (has / have) three books.				Clock.
		(ii) Ha (has / have) a god shint		(iii)	How many legs does	
		(ii) He (has / have) a red shirt.			a table have? - (c) The mouse bell	s the cat.
		(iii) The table (has / have) four legs.		(iv)	When does	
		(iv) I (has / have) many friends.			the party begin? - (d) She is in the ga	rden.
Q.5	Write	these sentences with capital letters: $\frac{1}{2} \times 4 = 2$	Q.7	Fill in	the blanks with in, on, under, between:-	½×4=
	(i)	my grand mother lives in delhi		(i)	The children are playing the tree.	
	Ans.:	:		(ii)	The baby birds are the nest.	
	(ii)	i have a dog called rover.		(iii)	The doll is the table.	
	(11)	i nave a dog caned lover.		(iv)	The Penguin is the two per	ıs.
	Anc .	•				



	(iii)	One side is h	ead the	n the oth	ner side	of the	coin is c	called -	Q.8	Comp	plete the pattern:-		½×4=2
		(a) Tails	[]	(b) He	eads	[]		(i)	△, ▽, △ =		
	(iv)	ì 5+ ì 5+ ì 5	are -							(;;)	© © © =		
		(a) ì 15	[]	(b) ì 2	20	[]		(ii)	=		
Q.4	Match	the following	:-					½×4=1		(iii)	4, 5, 4, =		
	(i)	Half of the 1	6		-	(a)	5 gro	ups of 2		(iv)	5 10 5 =		
	(ii)	Two 50p coin	ns are		-	(b)	cm.		Q.9	(A)	Write Roman Number :-		½×4=1
	(iii)	Length of too	oth brus	h	-	(c)	1 rup	ee			(i) 23	(ii) 30	
	(iv)	2+2+2+2+2			-	(d)	8				(iii) 49	(iv) 50	
Q.5	Write	before and after	er No.:					½×8=2		(B)	Write in Hindu Arabic form	a :-	½×4=1
	(i)	215			(v)			700			(i) XXV	(ii) XXXI	
	(ii)	652			(vi)			399			(iii) XLV	(iv) XIX	
	(iii)	549			(vii)			440	Q.10	Write	e the time :-		½×4=2
	(iv)	299			(viii)			350		(i)	11 1 1	11 # 1	
Q.6	Missir	ng No's.:						½×4=1			9 3	9 3 3	
	(i)	2569	, 25'	71,		,							
		2573,	, 25'	75						(ii)	Draw the hands the show the	ne time :-	
Q.7	Put the	e sign > OR <	:					½×8=2			11 12 1	11 12 1	
	(i)	2973,	,	2975	(iii)	709,		, 907			9 • 3	8 4	
	(ii)	2609,	,	2906	(iv)	999,		, 1000			4 O'clock	11 O'clock	

Q.6 Spot and circle the Answer to the following Questions in the word grid:- $\frac{1}{2} \times 4 = 2$

A	N	W	I	N	D
S	U	N	N	Y	R
P	Т	W	E	L	L
V	X	N	T	L	P
W	A	T	E	R	S

- (i) What do we need to dig to get groundwater?
- (ii) How is moving air known as?
- (iii) Name weather word.
- (iv) 71% of the Earth made up of.

Q.7	Circle	the	Odd	one	:-

 $1/2 \times 4 = 2$

- (i) Tiger, Giraffe, Elephant, Cow
- (ii) Pumpkin, Grapevine, Watermelon, Bitter gourd
- (iii) Bus, Cycle, Ship, Motorcycle
- (iv) Sweater, Swimming, Jacket, Coat

Q.8 Fill in the missing letters:-

 $\frac{1}{2} \times 4 = 2$

 $(i) \qquad E \underline{\hspace{1cm}} r \underline{\hspace{1cm}} h$

(ii) A____r

(iii) L___n___

(iv) H____e

Q.9 Jumbled Words:-

½×4=2

- (i) PODN _____
- (ii) PINGSR _____
- (iii) KETI _____
- (iv) IWLD _____

NLC	S/2015/1	12 Name		Roll No.	
	Sun	nmative Asses	ssment (S.A. 2	2)-2015-2016	5
			Class – I	4*	
Time	e: 1: 00 H	_	nvironmental Edu		M.M.25
			PART - A		
Q.1	Fill in	the blanks :-		1,	⁄2×10=5
	[lights	, save, groundwate	er, sheds, trees, foo	d, fax-machine, o	describe,
	cook, v	weather]			
	(i)	Some animals giv	e us	and other	things.
	(ii)	Cows are kept in		·	
	(iii)		are big a	and strong plants.	
	(iv)	Diwali is known a	as the festival of		·
	(i)	The	helps us to	send messages q	uickly.
	(ii)	We need to		water.	
	(iii)	Some rainwater se	eeps under the grou	and to form	·
	(iv)	Weather words he	elp us to	the w	eather.
	(v)	The	of a place	keeps changing t	from day
		to day and time to	time.		
	(vi)	The	makes	food for us.	
Q.2	Write 7	Γrue OR False :-			1/4×8=2
	(i)	Fish are kept in co	oops.	[]	
	(ii)	Plants give us fru	its and vegetables.	[]	
	(iii)	We eat sewain on	Eid.	[]	
	(iv)	Vehicles help us t	to talk to people.	[]	
	(v)	We should not tur	rn off taps after usi	ng water. []

	(vi)	We cannot see water.				[]		(ix)	Summer is th	e	seas	on.		
	(vii)	Air is presen	t all arc	ound us		[]			(a) Hottest	ſ	1	(b) Coldest	ſ	1
	(viii)	The weather	of a pla	ace alw	ays remain the s	ame.[_]		. ,	L	•		L	,	
Q.3	Tick t	he $()$ correct	Answe	r :-		½×10=5			(x)	We cannot se	e	but v	ve can feel it -		
	(i)	Which of the	ese is no	ot a dor	mestic animal?					(a) Air	[]	(b) Water	[]
		(a) Cow	[]	(b) Tiger	[]	Q.4	Matcl	h the following	:-				½×4=
	(ii)	Which anima	al is ke _l	pt in the	e stable?				(i)	Birds	-	(a) Cl	hristmas	[]
		(a) Sheep	[]	(b) Horse	[]		(ii)	Coconut	-	(b) Co	oldest season	[]
	(iii)	Mint and tul	si are :-						(iii)	Santa Claus	-	(c) No	est	[]
		(a) Herbs	[]	(b) Shrubs	[]		(iv)	Winter	-	(d) Tı	ree	[]
	(iv)	Water melor	and pu	ımpkin	plants are the ex	ample	es of -	Q.5	Answ	er in One word	l :-				½×6=
		(a) Tree	[]	(b) Creepers	[]		(i)	From where	do we g	get hone	y. Ans. :		
	(v)	is o	celebrat	ted on 2	25 th December ev	ery ye	ear -		(ii)	We enjoy cal	es and	cookies	s. Ans. :		
		(a) Christma	s []	(b) Holi	[]		(iii)	What is the n	nain soi	arce of v	water? Ans. : _		
	(vi)	E-Mails are	messag	es sent	through the –				(iv)	Where do we find air? Ans.: One hot drink in winter. Ans.:					
		(a) Televisio	on []	(b) Computer	: []		(v)						
	(vii)	About	of th	e Earth	's surface is cov	ered w	vith water.		(vi)	Small bushy	plants a	re calle	d –Ans. :		
		(a) 81%	[]	(b) 71%	[]								
	(viii)	Moving air i	Moving air is called –												
		(a) Wind	Г	1	(h) Storm	Γ	1								

NLCS/2015/112Name		/112Name	Roll No	
	Sumi	mative Assessment (S.A. 2)-	2015-2016	
		Class – I		
Time	. 2. 00	Subject : Environmental Educati	on M.M.25	
1 ime	e : 2: 00		IVI.IVI.25	
		PART - B		
Q.1	Name	e the following:-	½×10=5	
	(i)	Name two pet animal.		Q.
	(ii)	Name two herbs.		
	(iii)	Name two food items you like to eat	in rainy season.	
	(iv)	Name two water transport.		Q.
	(v)	Name two festivals.		
Q.2	Answ	ver in One line :-	1×5=5	
	(i)	Which animal gives us eggs?		
	(ii)	Where do we get water from?		
	(iii)	What we need to breathe to live?		
	(iv)	What are trees?		
	(v)	Write a festival which we celebrate.		
Q.3	Differences (Any One):- $1 \times 1 = 1$			
	(i)	Domestic animal / wild animal		
	(ii)	Breeze / storm		
Q.4	Defin	ne (Any Two):-	$1 \times 2 = 2$	
	(i)	Festivals (ii) Vehicles (iii) La	nger	

Answer in brief (Any Four) :-.5 $1\times4=4$ How plants are useful for us? (i) What are the various means of communication? (ii) Who need water to live? (iii) What is moving air known as? (iv) What cause the change in weather? (v) Answer in detail (Any Two) :- $1\frac{1}{2} \times 2 = 3$.6 (i) Write some ways of saving water? Write two uses of air? (ii) (iii) What do we do during festivals? Draw a diagram on (Any Two):- $2\frac{1}{2} \times 2 = 5$ (i) Draw an umbrella and colour it. (ii) Draw a diagram of tree and colour it.

Draw a diagram of balloon and colour it.

(iii)

Q.2

(v)

(ix)

Summative Assessment (S.A. 2)-2015-2016 Class – I Subject – English

Time: 2:00 Hrs.	9 8	M.M.30
	PART - B	

Q.1 Read the passage carefully and give the Answer:-

I want to buy a computer. I'll use computer to read stories and poems Stories and poem will make the good reader. I can also listen to many stories and poems and learn the English better. I can play games on computer. If my answers are correct in a game, I score the points. It's a great fun.

(a) Tick the $(\sqrt{})$ correct Answer :-2 I want to buy a ----- . (computer / toy) (i) I can play (games / hit) on computer. (ii) (b) Why do you use computer? 1 (c) Pick out two adjectives from the passage. 1 (d) Pick out two preposition from the passage. (e) Write antonyms - (i) buy \times (ii) correct × Write word meaning (Any Eight):- $1/2 \times 8 = 4$ Tiny (ii)Began (iv) first (i) (iii) little

think (vii) look

(vi)

sadly (x) plank

lost

(viii) cupboard

Q.3 Answer the following (Any Four):- $1\frac{1}{2} \times 4 = 6$ (i) Where is Vani going to play? Who helps teacher to collect the exercise book? (ii) Who heard the bird sing? (iii) What come out of the seed? (iv) Why Geeta could not go down from the steps? (v) 0.4 Make sentences :- (**Any Four**) $4 \times 1 = 4$ Friend (iii) Fly (iv) Big (i) (ii) New (v) Garden Q.5 Write sentences on :-5 Honey OR My father 0.6 Complete the story with given words:- $\frac{1}{2} \times 10 = 5$ (ran, race, hare, rest, fast, reached, walking, tortoise, steady, lost) One day a ----- asked a ----- to take part in a --------. The hare ------ very ----- . He took ----- and fall asleep. The tortoise kept on ----- and ----- the winning post. When the hare reached the winning post, the tortoise was already there. The hare had ----- the race. Moral: Slow and ----- wins the race. ****

NLCS	S/2015/	112NameR	Roll No			
Summative Assessment (S.A. 2)-2015-2016						
Class – I						
Time	: 2: 00	Subject : Mathematics	M.M.30			
1 11110	. 2. 00		141.141.50			
0.4		PART - B				
Q.1	(A)	Write in ascending form:-	3/4×4=3			
		(i) 24, 43, 18				
		(ii) 83, 23, 32				
	(B)	Write in descending form:-				
		(i) 10 50 100				
		(ii) 75, 175, 1075				
Q.2	Write	No. Name :-	½×4=2			
	(i)	253 (ii) 369 (iii) 451 (iv	478			
Q.3	Write	te Numerals :- $\frac{1}{2} \times 4 = 2$				
	(i)	Two hundred twenty five (ii) Three hundred eleven				
	(iii) Four hundred thirty seven (iv) Four hundred ninety nine					
Q.4	(A)	Addition:- 4 5 (i) + 2 2 (ii) + 3 0	1×3=3 (iii) 2 8 + 6 1			
	(B)	Subtraction:- 9 0 7 9 (i) -2 0 (ii) 5 5	1×3=3 8 2 (iii) — 6 0			

~ -	0 1 1	1/ 1 2
0.6	Solve these:	$\frac{1}{2} \times 4 = 2$

- 2 more than 88 is -----. (ii) 1 more than 99 is ----. (i)
- (iii) 5 less than 15 is -----. (iv) 10 less than 50 is ----.

Draw clock and show hands:-**Q.7**

 $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} \times 2 = 3$

5 O'clock (i)

(ii) 11 O'clock

Count how much money:-Q.8

 $\frac{1}{2} \times 4 = 2$









Use the table and Answer the following Questions :- $\frac{1}{2} \times 4 = 2$ Q.9

Rabbits	Brown	White	Black	Brown + White
Numbers	8	5	7	2

- Rabbits of which colour are the most. (i)
- Rabbits of which colour are the least. (ii)
- Number of black rabbits. (iii)
- Total number of rabbits are (iv)

2.10	Find out how many in	½×4=1	
	+	+	
	groups ,	in each group	flowers in all
Q.11	Write counting:-		1×2=2
	(i) 2551 to 2560		

- 2551 to 2560
- 2991 to 3000. (ii)
- Q.12 Write Table of 9 OR 12.

 $1 \times 1^{1/2} = 1^{1/2}$

Word Problem (Any Two):-Q.13

 $1\frac{1}{2} \times 2 = 3$

- (i) 8 flowers in a vase. 5 more are put in. How many flowers in the vase?
- Priya's box has 14 pencils. She drops 3 pencils. How (ii) many are left in the box?
- Priti had 16 toffees. She gave away 4 toffees. How (iii) many toffees left with her?

NLS/2015/112

lædfyr ijh{kk ¼f}rh; ½ 2015&16 d{kk & i£ke fo"k; & fgUnh

le; % 2%00 ?k\ds

i w. kk/d 30

Hkkx & c

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frjakk vFkk/r~rhu jakka okykA frjakk gekjs nsk dh vku] cku] 'kku g& ;g jk"Vh; iokš ij Qgjk;k tkrk g& blds rhu jak dsfj;k] lQn] o gjk jak gea ohjrk] 'kkfUr] ,oa mUufr dk lansk nars g& chp dh ivVh ea pØ g\$ ftlea 24 rhfy;k; ln&o vkxs c<us dh ijj.kk narh g& gea bldk lEeku djuk pkfg,A

- 1- frjakk 'kCn dk vFkZ fy[kkA
- 2- frjak de Ogjk; k tkrk gs. 1
- 3- frjaks ea forus jak glars gål
- 4- frjaks dh cho dh i VVh ea D; k cuk g\$\frac{1}{2}\$
- 5- $xn \div kak$ dk mfpr 'kh'kd fy [kks 1

i <u>1</u> 2	fuEu 'kCnka ds ∨FkZ fy[kk&				8×½ =4	
	∨knj	∨kgV	jkst	fe=		
	rkjhQ	/kne	[kþ k	mi gkj		
i <i>1</i> 3	fuEufyf[kr	i <i>t</i> uka ds mù	k j l{ki e	a fy[kk&	3 ×1 =3	
	1- vt; c	dh cgu dk	uke D; k	g %		
	2- , d fnu	c nj dgkW	ig p k\			
	3- e s yk d <u>i</u>	gkWij yxk	g \$.			
i <u>1</u> 4	fuEufyf[kr	i <i>t</i> uka ds mù	lkj foLrkj	Is fy[kk&	3 ×2 =6	
	1- e x € c	lc o d s h	∨kokt ea	cksyrk g\$		
	2- ,d H	rkg eaday	fdrus fnu	gkrs gs.		
i <u>1</u> 5	fdUgha nks	'kCnka dk i	ı, kıx djo	kD; cuk∨k&	2 ×1 =2	
	gk s yh	х¢скјк	pkykd			
i 16	fdlh ,d	fo"k; ij ∨	ruฟูNภ fy[k	k&	3	
	^CX	chpk**	∨Fkok ^	^esjk fo ky;	**	
i <u>+</u> 7	d{kk eal	hV cnyus g	rq d{kk v	/;kfidk dks	i kFkUk& i =	
	fy[kkA			3/4+1	l½+¾ =3	
		\	/Fkok			
	tUefnu ij	c y kus ds f	y, fe= c	dks fueæ.k i=	fy[kkA	

Let f clung the light, rk is distributed by the light of the light $4[kjxksk] nksM rst] thrsk[iM] : dk[uhn] y{; ½$, d fnu , d ----- us dNq Is ----- ea HKKX ysus dks dgkA [kjxksk fuf'pUr Fkk fd ogh nksVl+ ea -----A nksuka ea nk\$\(\) + 'kq q\(\) A 'kq ea [kjxksk cgr ----- nkb/kA dNrvk cgr ih/s jg x; kA [kjxks'k us lkpok fd dNqvk nkM+ en thr ugha Idrk blfy, og FkkM# nj dsfy, ----- dsuhps vkjke djus yxkA mls ----- vk x;hA yfdu dNøvk yxkrkj pyrk jgkA og dgha ugha ----- A /khj&/kjs og vius ----- rd igp x;kA dNovk nkom+ en thr x; k vkoj [kjxksk gkj x; kA
