

iz10 fuEu vœks dks 'kCnka ea fy[kk& 4x¼ =1

36 ----- 39 -----

43 ----- 50 -----

iz11 fØ;k dh ifjHkk"kk o mnkgj.k fy[kk& 2+1 =3

ifjHkk"kk → -----

-----

-----

-----

Mnkgj.k → 1 -----

2 -----

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NLS/2015/113 Name \_\_\_\_\_ Roll No. \_\_\_\_\_ Section \_\_\_\_

I œfyr ijh{kk ¼f}rh; ½ 2015&16

d{kk & rhljh

fo"k; & fgUnh

Ie;% 1%00 ?k/k i wkkd 20

Hkkx & v

iz1 mfpr loŰke 'kCn pœdj fjDr LFku Hkjk& 4x½ =2

1- Jh jke ----- HkkbZ y{e.k ds l kfk ou dks x;A

¼viuŰ ml dŰ

2- Hkkjrh; turk ----- ohjrk ds fy,

ifl n/k gA ¼gekjh] viuh½

3- loŰke ds iz ks l s ----- Hkk"kk l Űnj cu

tkrh gA ¼ml dh] gekjh½

4- ek; ----- cPpk dks nykjrh gA ¼viuŰ gekj½

iz2 fØ;k 'kCn js[kkœdr djkk& 4x½ =2

1- ueu ikB' kkyk tk jgk gA

2- fxygjh v[kjkV [kk jgh gA

3- clx ea Qny f[kyrs gA

4- ek; Lokfn"V [kkuk idkrh gA

iz3 fdlugh nks 'kCnka ds nks nks i ; k; okph 'kCn fy[kk& 4x½=2

1- igkM+ → -----

2- Qny → -----

3- txy → -----

4- fnu → -----

iz4 fuEu 'kCnka ds foyke 'kCn fy[kk& 4x½=2

ek/k ----- vehj -----

,d ----- ohj -----

iz5 fn, x, okD; ka ka ds fy, ,d 'kCn fy[kk& 2x½=1

1- thoka ij n;k djus okyKA -----

2- tks bykt djrk gkA -----

iz6 fuEu egkojka dk vFkZ fy[kdj okD; ea iz;ksx djka 4x½=2

1- ukS nks X;kjg gksuk A -----

-----

2- egg ea ikuh vkuk A -----

-----

iz7 mfpr 'kCn fy[kdj okD; ijs djka 4x½=2

1- 'kj f'kdj dk ----- djus yxkA

2- nkr l kQ u j[kus l s egg l s ----- vkrh gA

3- l karkDykt cPpka l s cgr ----- djrs FkA

4- ifro"lz 25 fnl aj ds fnu ----- dk R;ksj euk; k

tkrk gA

iz8 okD; ka ds var ea l gh fojke fpgu yxkvkA 2x½=1

1- ;g ds s gks l drk gS -----

2- jke yky ;k=k ij py fn;k -----

iz9 fdl us fdl l s dgk\ 4x½=2

1- cVd rfgjk egg ds s l vt x;kA

-----

2- D;k rē gj fnu nkr l kQ ugha djrs

-----

Q.9 Give answer in detail:- 2×4=8

- (i) How will we save a file in MS Word?
- (ii) What do you mean by a program?
- (iii) What is the use of PE primitive?
- (iv) What is the function of Caps Lock key?

Q.10 (i) Draw any two special keys of keyboard. 2

(ii) Draw the main screen of LOGO. 2

**PRACTICAL → 25**

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NLCS/2015/113 Name \_\_\_\_\_ Roll No. \_\_\_\_\_

### Summative Assessment (S.A. 2)-2015-2016

Class – III

Subject : Computer

Time : 3: 00 Hrs.

M.M.60

Q.1 Fill in the blanks:-  $\frac{1}{2} \times 5 = 2 \frac{1}{2}$

[processing, document1, computer, title, HT]

- (i) The word application opens a blank document with the temporary name \_\_\_\_\_.
- (ii) MS Word is a word \_\_\_\_\_ software.
- (iii) The \_\_\_\_\_ bar displays the document name and application name.
- (iv) LOGO is a \_\_\_\_\_ language.
- (v) When we give \_\_\_\_\_ command, the turtle disappears from the logo screen.

Q.2 Write True OR False :-  $\frac{1}{2} \times 5 = 2 \frac{1}{2}$

- (i) A common keyboard has 140 keys. [ ]
- (ii) The shortcut key to Print a document is Ctrl+ P. [ ]
- (iii) Ctrl+ C is the shortcut key to save a file. [ ]
- (iv) Logo files are given the extension .logo. [ ]
- (v) We cannot do any calculations in LOGO. [ ]

Q.3 Match the following:-

$\frac{1}{2} \times 5 = 2 \frac{1}{2}$

(i) Tab key

(a) LT

(ii) Function keys

(b) FD

(iii) Number keys

(c)



(iv) Forward

(d)



(vi) Left

(e)



Q.4 Tick the correct answer:-

$\frac{1}{2} \times 5 = 2 \frac{1}{2}$

(i) Which key is used to give space between the words?

(a) Enter [     ]

(b) Spacebar [     ]

(ii) How many scroll bars are there in MS Word?

(a) 2 [     ]

(b) 4 [     ]

(iii) The LOGO commands are called \_\_\_\_\_ :-

(a) Primitives [     ]

(b) Turtle [     ]

(iv) Which command is used to make the turtle reappear on the screen?

(a) HT [     ]

(b) ST [     ]

(vi) BK moves the turtle \_\_\_\_\_ .

(a) Backward [     ]

(b) Forward [     ]

Q.5 Give answer in one word:-

$\frac{1}{2} \times 5 = 2 \frac{1}{2}$

(i) Which command is used to lift up the pen from the screen?

Ans: \_\_\_\_\_

(ii) Which is the Home position of a turtle?

Ans: \_\_\_\_\_

(iii) Which command will we use to erase all the objects from the Paint screen?

Ans: \_\_\_\_\_

(iv) Write the shortcut command to save a document.

Ans: \_\_\_\_\_

(v) Which key brings the cursor to the next line?

Ans: \_\_\_\_\_

Q.6 Write the full forms of given primitives:-

$\frac{1}{2} \times 5 = 2 \frac{1}{2}$

(i) HT \_\_\_\_\_

(ii) FD \_\_\_\_\_

(iii) RT \_\_\_\_\_

(iv) LT \_\_\_\_\_

(v) ST \_\_\_\_\_

Q.7 Fill the missing letters:-

$1 \times 4 = 4$

(i) S\_\_S\_\_E\_\_

(ii) S\_\_F\_\_W\_\_R\_\_

(iii) D\_\_C\_\_M\_\_N\_\_

(iv) W\_\_N\_\_O\_\_

**Note → Q. No. 08 to 10 do in answer sheet.**

Q.8 Give answer in short:-

$1 \times 4 = 4$

(i) Write the full form of LOGO.

(ii) Which command is given to make the turtle take a half turn?

(iii) How many types of keys are there on a keyboard? Name any three.

(iv) Write any two use of MS Word.

Q.9 Join these sentences with **and, but, or - and because** :-  $\frac{1}{2} \times 4 = 2$

(i) Radha was crying. She could not find her bag.

Ans. : \_\_\_\_\_

(ii) He went to the market. He did not buy anything.

Ans. : \_\_\_\_\_

(iii) Should I go to the zoo? Should I go to the theatre?

Ans. : \_\_\_\_\_

(iv) I like mangoes. I like bananas.

Ans. : \_\_\_\_\_

Q.10 Match the columns :-  $\frac{1}{2} \times 4 = 2$

(i) Sonu looked for the environment - (a) like the earth.

(ii) Meena is my friend. - (b) taller than uncle  
peppercorn.

(iii) The top was - (c) we go to the same  
School

(iv) Peter was - (d) She couldn't find  
it anywhere.

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NLCS/2015/113 Name \_\_\_\_\_ Roll No. \_\_\_\_\_

## Summative Assessment (S.A. 2)-2015-2016

Class - III

Subject : English

Time : 1: 00 Hrs.

M.M.20

### PART - A

Q.1 Complete these sentences with adjectives from the box :-  $\frac{1}{4} \times 4 = 1$

(angry, tasty, muddy, yellow)

(i) Clean your shoes. They are \_\_\_\_\_ .

(ii) Our school bus is \_\_\_\_\_ in colour.

(iii) The \_\_\_\_\_ bull charged at the van.

(iv) My friends enjoyed the \_\_\_\_\_ pudding that my  
sister and I made.

Q.2 Write Antonyms :-  $\frac{1}{4} \times 4 = 1$

(i) Morning  $\times$  \_\_\_\_\_ (ii) bright  $\times$  \_\_\_\_\_

(iii) remembered  $\times$  \_\_\_\_\_ (iv) right  $\times$  \_\_\_\_\_

Q.3 Write the definition of **Adjective OR Preposition** with two  
examples:-  $1+2=3$

Ans. : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q.4(a) Circle the correct Verbs to complete these sentences :-  $2\frac{1}{2}=\frac{1}{2}\times 5$

- (i) We ( **slept / were sleeping** ) when my uncle arrived / was arriving from Pune.
- (ii) My brother ( **came / was coming** ) home while I ( did / was doing ) my project.
- (iii) I ( **met / meet** ) Arpita at the market last while I ( shopped / was shopping ).
- (iv) Mary ( **waited / was waiting** ) for the bus when it ( started / was starting ) to rain.
- (v) My uncle ( **drove / was driving** ) to school this morning when he ( saw / was seeing ) my sister.

(b) Write forms of Verb :-  $2\frac{1}{2}=\frac{1}{2}\times 5$

	I	II
(i) go	_____	_____
(ii) buy	_____	_____
(iii) jump	_____	_____
(iv) say	_____	_____
(v) know	_____	_____

Q.5 Write plurals :-  $\frac{1}{4}\times 4=1$

- (i) Mango - \_\_\_\_\_ (ii) thief \_\_\_\_\_
- (iii) roof - \_\_\_\_\_ (iv) lady \_\_\_\_\_

Q.6 Fill in the blanks with the help of box :-  $\frac{1}{2}\times 4=2$

[loudly, quietly, above, here]

- (i) The thief crept up the stairs \_\_\_\_\_ .
- (ii) The children cheered their team \_\_\_\_\_ .
- (iii) She waved the flag \_\_\_\_\_ her head.
- (iv) This is the post office. You can buy stamps \_\_\_\_\_.

Q.7 Tick the (✓) correct words to complete these sentences :-  $\frac{1}{2}\times 4=2$

- (i) **May / could** I eat this apple.
- (ii) Priya **can / must** dance very well.
- (iii) Rashmi **may / must** need your help to solve the problem.
- (iv) You **must / may** buy a ticket before boarding the train.

Q.8 Complete these sentences with Prepositions from the box :-  $\frac{1}{2}\times 4=2$

[behind, on, in, at]

- (i) They are waiting \_\_\_\_\_ the bus stop.
- (ii) I live \_\_\_\_\_ Chennai.
- (iii) Shyla is hiding \_\_\_\_\_ the wall.
- (iv) There were many trees and bushes \_\_\_\_\_ the hill.

Q.10 Look at the tally marks and Answer the following :-

$\frac{1}{2} \times 4 = 2$

Colour of T shirts		
Blue		
White		
Green		
Black		

- (i) Which colour shirts was sold the least?
- (ii) How many blue shirts were sold?
- (iii) How many black shirts were sold?
- (iv) How many shirts were sold in all?

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NLCS/2015/113 Name \_\_\_\_\_ Roll No. \_\_\_\_\_

### Summative Assessment (S.A. 2)-2015-2016

Class – III

Subject : Mathematics

Time : 1: 00 Hrs.

M.M.30

#### PART - A

Q.1 Fill in the blanks :-



$\frac{1}{2} \times 4 = 2$

- (i) The number by which we divided is called \_\_\_\_\_ .
- (ii) The upper part of the fraction \_\_\_\_\_ .
- (iii) Standard unit of length is \_\_\_\_\_ .
- (iv) The long hands of the clock is called the \_\_\_\_\_ .

Q.2 Write True OR False :-





$\frac{1}{2} \times 4 = 2$

- (i) The answer after division is called the divided. [\_\_\_\_\_]
- (ii) A fraction whose numerator is smaller than the denominator called improper fraction. [\_\_\_\_\_]
- (iii) 4 days have 360 hours. [\_\_\_\_\_]
- (iv) Priya went to school at the 7:30 pm. [\_\_\_\_\_]

- Q.3 Tick the (✓) right Answer :-  $\frac{1}{2} \times 4 = 2$
- (i) When we divided a number by 1, the Quotient is always –  
 (a) Zero [ ] (b) number itself [ ]
- (ii) A shape that shows three thirds of a figure –  
 (a)  [ ] (b)  [ ]
- (iii) The weight of an elephant is measured in –  
 (a) kg. [ ] (b) gm. [ ]
- (iv) A year has -  
 (a) 53 months [ ] (b) 52 weeks [ ]

- Q.4 Match the followings :-  $\frac{1}{2} \times 4 = 2$
- (i) 2314 ml. - (a) 3 balls  
 (ii) 3 days - (b) Zero  
 (iii)  $\frac{1}{6}$  of 18 balls - (c) 72 hours  
 (iv)  $0 \div 80$  - (d) 2.314 litre

- Q.5 Write the multiplication fact :-  $\frac{1}{4} \times 4 = 1$
- (i)  $\sqrt[8]{48} = \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = , \underline{\hspace{2cm}}$  Quo.  $\underline{\hspace{2cm}}$
- (ii) Write two division fact :-  $\frac{1}{2} \times 2 = 1$
- $\textcircled{54} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$   
 $\textcircled{9} \textcircled{6} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

- Q.6 Draw the given time in the clock :-  $\frac{1}{2} \times 2 = 1$
- (i)  3:35 (ii)  7:20
- (ii) Write the time in two ways :-  $\frac{1}{2} \times 2 = 1$
-  (i)  $\underline{\hspace{2cm}}$   
 $\underline{\hspace{2cm}}$   (ii)  $\underline{\hspace{2cm}}$   
 $\underline{\hspace{2cm}}$

- Q.7 Convert the following :-  $\frac{1}{2} \times 4 = 2$
- (i) 2 km. 600m =  $\underline{\hspace{2cm}}$  m. (ii) 5 kg. =  $\underline{\hspace{2cm}}$  gm.  
 (iii) 7045m. =  $\underline{\hspace{2cm}}$  km. (iv) 2 l. 321 ml. =  $\underline{\hspace{2cm}}$  ml.

- Q.8(A) Write the following in numbers :-  $\frac{1}{4} \times 8 = 2$
- (i) Seven eights =  $\underline{\hspace{2cm}}$  (ii) Six ninths =  $\underline{\hspace{2cm}}$   
 (iii) ₹ 1 and 9 paise =  $\underline{\hspace{2cm}}$  (iv) ₹ 12 and 25 paise =  $\underline{\hspace{2cm}}$
- (B) Write in words :-
- (i)  $\frac{8}{10} = \underline{\hspace{2cm}}$  (ii)  $\frac{3}{6} = \underline{\hspace{2cm}}$   
 (iii) ₹ 16.08 =  $\underline{\hspace{2cm}}$  (iv) ₹ 34.63 =  $\underline{\hspace{2cm}}$

- Q.9(A) Use sign “+” OR ( — ) where relevant :-  $\frac{1}{2} \times 4 = 2$
- (i)  $\frac{5}{8} \underline{\hspace{1cm}} \frac{1}{8} = \frac{6}{8}$  (ii)  $\frac{7}{9} \underline{\hspace{1cm}} \frac{2}{9} = \frac{5}{9}$
- (B) Use sign > OR < :-
- (iii)  $\frac{5}{6} \underline{\hspace{1cm}} \frac{4}{6}$  (iv)  $\frac{12}{15} \underline{\hspace{1cm}} \frac{21}{15}$



Q.8 Circle the Odd one :-  $\frac{1}{2} \times 4 = 2$

- (i) Boats, Ships, Bus, Cruise  
(ii) Paneer, Eggs, Pulses, Fruits  
(iii) Baking, Vessels, Boiling, Steaming  
(iv) Stilt house, Caravan, Pucca house, Houseboats

Q.9 Correct the wrong statement :  $1 \times 2 = 2$

- (i) There are three major source of food.  
(ii) Tent is a unique type of house built on a boat.

Q.10 Jumbled words :-  $\frac{1}{2} \times 4 = 2$

- (i) OLOIG \_\_\_\_\_ (iii) HEEWL \_\_\_\_\_  
(ii) RYFGIN \_\_\_\_\_ (iv) IRVESR \_\_\_\_\_

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NLCS/2015/113 Name \_\_\_\_\_ Roll No. \_\_\_\_\_

## Summative Assessment (S.A. 2)-2015-2016

Class – III

Subject : Environmental Education

Time : 1: 00 Hrs.

M.M.20

### PART - A

Q.1 Fill in the blanks :-  $\frac{1}{2} \times 6 = 3$

- (i) Many birds fed on \_\_\_\_\_ or probe.  
(ii) A diet containing all the nutrients in good proportion is called \_\_\_\_\_ .  
(iii) \_\_\_\_\_ cooker uses solar energy to produce heat necessary for cooking food.  
(iv) Backwater of Kerala are famous for \_\_\_\_\_ .  
(i) \_\_\_\_\_ communication takes place between two or more people.  
(ii) \_\_\_\_\_ is the main source of water for most of the rivers in India.

Q.2 Write True OR False :-  $\frac{1}{4} \times 8 = 2$

- (i) Lotus is a desert plant. [\_\_\_\_\_]  
(ii) A telegram is used to send a short message. [\_\_\_\_\_]  
(iii) Vehicles like cycle rickshaws and horse carts need no fuel. [\_\_\_\_\_]  
(iv) Water transport is the latest and most advanced mode of transport. [\_\_\_\_\_]  
(v) Eskimos are called Inuit. [\_\_\_\_\_]  
(vi) We take Junk food for health rather than taste. [\_\_\_\_\_]  
(iii) Soyaben is an example of body building food. [\_\_\_\_\_]  
(iv) Birds reproduce by laying eggs. [\_\_\_\_\_]

Q.3 Tick the (✓) correct Answer :-  $\frac{1}{4} \times 8 = 2$

- (i) Which of these is not a nutrient?  
(a) Vitamin [ ] (b) Cholesterol [ ]
- (ii) ----- is an example of a wading bird.  
(a) Kingfisher [ ] (b) Hawk [ ]
- (iii) The method of cooking in which food is cooked in hot water.  
(a) Boiling [ ] (b) heating [ ]
- (iv) People who have no permanent house are called -  
(a) Nomads [ ] (b) Eskimos [ ]
- (v) An ambulance is a vehicle which is used to carry.  
(a) Sick people [ ] (b) Healthy people [ ]
- (vi) People living in two cities can talk to each other using ----- facility.  
(a) ISD [ ] (b) STD [ ]
- (vii) Lotus is an ----- plant.  
(a) Aquatic [ ] (b) cactus [ ]
- (viii) Eagles, Vultures and owls are known as -  
(a) Perching birds [ ] (b) raptors [ ]

Q.4 Match the following :-  $\frac{1}{4} \times 8 = 2$

- (i) Sucks the nectar off flowers - (a) cage [ ]
- (ii) Milk - (b) air transport [ ]
- (iii) Meat - (c) Mass communication [ ]
- (iv) Sheep - (d) Post Office [ ]
- (v) Parrots - (e) Humming bird [ ]
- (vi) Aeroplane - (f) Goat [ ]
- (vii) Books - (g) Fish [ ]
- (viii) Post van - (h) Pen [ ]

Q.5 Answer in One word :-  $\frac{1}{2} \times 4 = 2$

- (i) A machine used for sending and receiving signals over telephone lines \_\_\_\_\_ .
- (ii) The animal that carries useful goods from one place to another. \_\_\_\_\_
- (iii) The method of cooking in which a lot of oil is needed \_\_\_\_\_ .
- (iv) People who eat meat, fish, eggs and seafood are known as \_\_\_\_\_ .

Q.6 Write the full form of the following :-  $\frac{1}{2} \times 4 = 2$

- (i) PIN \_\_\_\_\_
- (ii) SMS \_\_\_\_\_
- (iii) STD \_\_\_\_\_
- (iv) ISD \_\_\_\_\_

Q.7 Complete the table :-  $\frac{1}{4} \times 4 = 1$

- (i) Dog : Kennel :: Cow : \_\_\_\_\_
- (ii) Kutcha : House :: Wheels: \_\_\_\_\_
- (iii) Reindeer: Iceland :: Camels : \_\_\_\_\_
- (iv) Horse : Tongas :: Bull : \_\_\_\_\_

**Summative Assessment (S.A. 2)-2015-2016**

**Class – III**

**Subject : Environmental Education**

**Time : 2: 00 Hrs.**

**M.M.30**

**PART - B**

Q.1 Name the following :-  $\frac{1}{2} \times 10 = 5$

- (i) Name two wading birds.
- (ii) Name two energy giving food.
- (iii) Name two houses.
- (iv) Name two vehicles that need no fuel to run.
- (v) Name two means of mass communication.

Q.2 Answer in the One line :-  $1 \times 6 = 6$

- (i) What is the mass communication?
- (ii) Name the national bird of India?
- (iii) What is Grilling?
- (iv) Who invented the wheels?
- (v) What is water cycle?
- (vi) What is the Pin code of Bhilwara?

Q.3 Define (**Any Four**) :-  $\frac{1}{2} \times 4 = 2$

- (i) Shelter            (ii) Fuels            (iii) Balanced Diet
- (iv) Internet            (v) Draught animals

Q.4 Differences (**Any Two**) :-  $2 \times 1 = 2$

- (i) Vegetarian / Non vegetarian
- (ii) Kuchcha house / Pucca house
- (iii) Water transport / Air transport

Q.5 Answer in brief (**Any Four**) :-  $1\frac{1}{2} \times 4 = 6$

- (i) How do the fuels of many vehicles cause air pollution?
- (ii) What are some sources of water?
- (iii) Write down the different methods of cooking?
- (iv) Write down the name of different types of birds with examples?
- (v) What is the mean of communication?

Q.6 Answer in Detail (**Any Two**) :-  $2 \times 2 = 4$

- (i) Write the two ways in which water stored for future?
- (ii) How is a bird's body suitable for flight?
- (iii) How are the trains useful as a means of transport?

Q.7 Draw a diagram on :-  $2\frac{1}{2} \times 2 = 5$

- (i) Draw a diagram of water cycle and lable the elements.
- (ii) Draw a picture of letter box.

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**Summative Assessment (S.A. 2)-2015-2016****Class – III****Subject – English****Time : 2 : 00 Hrs.****M.M.30****PART - B**

Q.1 Read the passage carefully and Answer the Question below:-

My mother packed my luggage she gave me some dresses for my cousins she also gave me a wooden horse for little Monti. My father gave me some money.

Then he took me to the railway station. When I reached Jodhpur. I saw my uncle. He was waiting for me at the railway station. He took me home.

- |   |   |
|---|---|
| (i) What things did her mother give?            | 1 |
| (ii) Who gave her money?                        | 1 |
| (iii) Where was she going?                      | 1 |
| (iv) Pick out two Preposition from the passage. | 1 |
| (v) Pick out two adjectives from the passage.   | 1 |

Q.2 Write word meaning :-  $\frac{1}{2} \times 8 = 4$ 

- |               |                    |                  |                |
|---------------|--------------------|------------------|----------------|
| (i) Poked for | (ii) take a break  | (iii) conditions | (iv) way up    |
| (v) came by   | (vi) hang on tight | (vii) subjects   | (viii) distant |

Q.3 Answer in One line :-  $\frac{3}{4} \times 4 = 3$ 

- Which topics did Sabina try to write about?
- How does the earth take to travel around the sun?
- Where did Jenny want to plant her tree?
- Why did Sona look for the environment?

Q.4 Answer in detail (**Any Four**) :-  $1\frac{1}{2} \times 4 = 6$ 

- What did Sabina write about?
- How did uncle peppercorn explain the movement of the Earth?
- What gift had her aunt received when she was six years old?
- What did Tenali buy with the gold coins?
- Why doesn't ketto look for the environment?

Q.5 Make Sentences :-  $2 \times 1 = 2$ 

- |            |              |
|------------|--------------|
| (i) Garden | (ii) Present |
|------------|--------------|

Q.6 Write paragraph on :- **3**

My favourite sport OR If I were granted three wished

Q.7 Write a letter to your father who lives in Mumbai and you are missing him.  $1+2+1=4$ 

OR

Write an application to the Principal to organize a relay race.

Q.8 Write a story "Crow and the Fox" with the help of outline. **3**

One day ----- with a ----- beak. ----- hungry ----- . She ----- piece of bread. She thought ----- . ----- and an idea ----- . ----- to the crow "----- ." The foolish ----- . So ----- song. As soon ----- beak, the piece ----- ground. The clever ----- away. Moral → One ----- vain.

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**Summative Assessment (S.A. 2)-2015-2016****Class – III****Subject : Mathematics****Time : 2: 00 Hrs.****M.M.30****PART - B**Q.1 (A) Write in ascending order :-  $\frac{3}{4} \times 4 = 3$ 

(i)  $\frac{9}{14}, \frac{5}{14}, \frac{13}{14}$

(ii) 1798, 1289, 1975

(B) Write in descending order :

(i)  $\frac{7}{18}, \frac{5}{18}, \frac{17}{18}$

(ii) 1008, 3008, 4008

Q.2 (A) Write Roman number :-  $\frac{1}{4} \times 8 = 2$ 

(i) 55 (ii) 59

(iii) 78 (iv) 99

(B) Write in Hindu Arabic number :-

(i) LVII = (ii) LXXV =

(iii) LXXXIII = (iv) XCIV =

Q.3 Write number name :-  $\frac{1}{2} \times 4 = 2$ 

(i) 2569 (ii) 3008 (iii) 3995 (iv) 2212

Q.4 Write numerals :-  $\frac{1}{2} \times 4 = 2$ 

(i) Two thousand seven hundred seventy

(ii) Two thousand fifty

(iii) Three thousand one hundred eleven

(iv) Three thousand nine

Q.5 (A) Divide the following :-  $\frac{1}{2} \times 2 = 1$

(i)  $84 \div 6$       (ii)  $68 \div 5$

(B) Divide and verify the Answer :-  $1 \times 2 = 2$

(i)  $939 \div 9$       (ii)  $\sqrt[5]{8722}$

Q.6 Convert the following :-  $\frac{1}{2} \times 10 = 5$

- (i) 15cm. into m.      (ii) 14m. into cm.  
(iii) 9m15cm into cm.      (iv) 7km. 600m. into metre  
(v) 9kg. 740gm. Into gm.      (vi) 5079 ml. into litre  
(vii) 5 hours into minutes      (viii) 10 days into hours  
(ix) 3489 paisa into ₹      (x) ₹ 156.34 into paisa

Q.7 Add the following (Any Four) :-  $\frac{3}{4} \times 4 = 3$

- (i)  $\frac{3}{6} + \frac{7}{6}$   
(ii) 17 l. 896 ml. and 20 l. 320 ml.  
(iii) 5kg. 650g. + 2kg. 782 gm.  
(iv) ₹ 800.10 + ₹ 123.45  
(v) ₹ 456 + ₹ 321.40

Q.8 (A) Subtract the following (Any Four) :-  $\frac{3}{4} \times 4 = 3$

- (i) ₹ 706.80 – ₹ 607.90  
(ii) ₹ 1863.98 from ₹ 5530.99  
(iii) 31 l. 50 ml. from 67 l. 769 ml.  
(iv) 7kg. 321gm. from 17kg. 600gm.  
(v)  $\frac{15}{8} - \frac{7}{8}$

(B) Multiply :-  $\frac{1}{2} \times 2 = 1$

(i) ₹ 33.50 × 7      (ii) ₹ 45.60 × 9

Q.10 Solve these :-  $\frac{1}{2} \times 2 = 1$

(i)  $\frac{1}{7}$  of 56      (ii)  $\frac{1}{8}$  of 64

Q.11 Word Problem (Any Two) :-  $1\frac{1}{2} \times 2 = 3$

- (i) Tanya and Shweta had ₹ 768.90 and ₹ 1844.45 respectively together. How much money did they have?  
(ii) A water tanker carrying 25 l. 850 ml. of water and distributed 13 l. 456 ml. How much water remained in the tanker?  
(iii) Each box carries 639 eggs. The eggs are to be shifted into cartons and each carton carries 9 eggs. How many such carton are required?

Q.12 Four boys decided to sell fete tickets in their colony. The list below shows how much money was collected by each boy.

$\frac{1}{2} \times 4 = 2$

Name	Money collected
Akhil	₹ 75
Shyam	₹ 30
Raghu	₹ 60
Aditya	₹ 45

Use this information to Answer the Question :

- (i) How much money did the boys collect in all?  
(ii) How much more money did Raghu collect than Aditya?  
(iii) Which two boys sold a total of ₹ 120.  
(iv) Who sold more than Shyam but less than Raghu?

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4- Hkkjr ijk/khu ds s gq\ 1

5- x|ka k dk mfpr 'kh'kd fy[kk\ 1

iz2 fuEu 'kCnka ds vFkZ fy[kk\ 8x1/2=4

U;k; e/kj LokLF; iz ka k

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iz3 fuEu izuka ds mukj l {ki ea fy[kk\ 4x1/2=6

1- jke yky viuk uxj NkMoj D;ka pyk x;k\

2- cM&cM- l dVka l s fdl izkj cpk tk l drk gS

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4- jkTk ds izu dk ea-h us D;k mukj fn;k\

iz4 fdUgha rhu izuka ds mukj foLrkj ea fy[kk\ 2x3=6

1- ef[k;k th us var ea D;k Qs yk l qk;k\

2- pgs us 'kj dh l gk;rk ds s dh\

3- rufyjk e us jkTk l s D;k onk fd;k\

4- fØl el ds fnu ykx D;k&D;k djrs gS

iz5 fdUgh nks 'kCnka dk iz kx dj okD; cukvk\ 2x1/2=1

1- LokLF; 2- ifrfnu 3- migkj

iz6 fe= dks vius 'kgj dk o.ku djrs gq i= fy[kk\

vFkok

uxj fuxe vf/kdkjh dks vkids ekjYys ds ikdZ dh j[k

j[kko gsq i= fy[kk\ 3/4+1/2+3/4=3

iz7 fp= n[kdj o.ku dj\ 1/2



iz8 fdlh ,d fo'k; ij vuPNn fy[kk\ 2

1- ejk fiz [kyA

2- tc eS lius ea ijhykd igpka

iz9 l ds fclnq dh l gk;rk l s ykMh vkj dks/k dgkuh

ijh dj\ 1/2

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