

iz10 fuEu 'kCnka ea ls lKk o fo'kSk.k 'kCn vyx&vyx dj& 4x½=2
¼pkykd cfu;k] gtlj : i; } n[th fdl ku] ,d cp½

lKk

fo'kSk.k

iz11 fyx vFkok opu dh ifjHkk"kk] Hkns ds uke] mnkgj.k fy[kk&1\$1\$1=3
ifjHkk"kk → -----

Hkns ds uke → -----

Mnkgj.k → -----

NLS/2015/113 Name _____ Roll No. _____ Section ____

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d{kk & rhl jh
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iz1 mfpr 'kCn fy[kdj fjDr LFkku Hkj&
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4x½=2

1- dsvu ----- fi Yyka dks mBk fy; kA

2- eñ nl o"z tsy ----- jgk gA

3- bñ ds fnu l c , d&nñ js ----- bñ epljd dgrs gA

4- jktk cfu, ----- pkykdh l e> x; kA

iz2 lKk 'kCnka ds l kFk mfpr fo'kSk.k fy[kk&

4x½=2

l pkl l sud -----

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iz3 mYVs vFKZ okys 'kCn fy[kk& 4x½=2

ckgj ----- vzkjk -----

,d ----- [kjhnuk -----

iz4 opu cny dj fy[kk& 4x½=2

f[kytk&ik ----- nokbz -----

Vksh ----- xqckjk -----

iz5 lgh okD; ij ¼v½ o xyr okD; ij ¼x½ dk fpgu
yxlvk& 4x¼=1

1- fdl ku us jtkk l s U; k; dh Hkh[k ekpcha ¼ ½

2- jtkk cfu, dh pkykdh u l e> l dka ¼ ½

3- Hkkjr NkMts vknksyu xk/khth us pyk; k FkkA ¼ ½

4- cfu, us fdl ku dks dq; l s i kuh ysis fn; kA ¼ ½

iz6 lgh fodYi dks dksBd ea fy[kk& 4x½=2

1- Hkkjr dh jk"VHkk"kk gA

¼v½fgUnh ¼c½ vxzth ¼l ½ ysvu ¼n½ Qp ¼ ½

2- Hkk"kk dh l cl s Nks/h bdkbz gA

¼v½ Loj ¼c½ 0; at u ¼l ½ o.kZ ¼n½ l a Dr 0; at u ¼ ½

3- 'kCnka dks mfpr Øe ea j[kus l s curs g&
¼v½ o.kZ ¼c½ 0; at u ¼l ½ okD; k&k ¼n½ okD; ¼ ½

4- gokegy g&

¼v½ tkfrokpd l Kk ¼c½ Hkko okpd l Kk

¼l ½ 0; fDr okpd l Kk ¼n½ buea l s dkbZ ugha ¼ ½

iz7 fyx cnyk& 4x¼=1

uk; d ----- nlgk -----

v;/kid ----- uk&dj -----

iz8 fn; s x, l adria ds vk/kkj ij igyh ea l s 'kCn <pdj
fy[kk& 4x½=2

1- c&k dk L=hfyaA

cq	f'k	{k	d	v
f<+	y	i	d	u
;k	l	c	cw	r
n	p	d	r	?kks
x	u	jk	jh	Mk

2- f'kf{kdk dk ifyayaA

3- dcirj dk L=hfyaA

4- ?kMh dk ifyayaA

iz9 fn; s x, vadks dks doy 'kCnka ea fy[kk& 4x¼=1

13 ----- 19 -----

26 ----- 28 -----

Q.7 Fill the missing letter :- 1×4=4

- (i) S ___ A ___ E (ii) DE ___ K T ___ P
(iii) IC ___ NS (iv) O ___ A ___

Q.8 Give the Answer in short :- 1×4=4

- (i) What is the main principle on which computer work?
(ii) What do we call the hardware devices which are used to enter words, numbers or pictures?
(iii) What is desktop?
(iv) Name the set of program that controls the working of a computer.

Q.9 Give the Answer in Detail :- 2×4=8

- (i) What are the two ways to flip a picture?
(ii) What is software? Name its types.
(iii) What is a storage device? Give any one example.
(iv) Write the full form of : (a) CPU (b) VDU

Q.10 Draw any two parts of a computer :- 4

Practical → **25**

NLCS/2015/113

ROLL NO. _____ SECTION _____

Summative Assessment (S.A. I) 2015-2016

Subject – Computer

Class – III

Time : 1: 30 Hrs.

MM.60

Q.1 Fill in the blanks using given hints :

$\frac{1}{2} \times 5 = 2\frac{1}{2}$

[VDU, zoom, icons, accurate, Ctrl+S]

- (i) To save a file in Paint, use ----- key combination.
(ii) A computer gives ----- result.
(iii) ----- are the labeled pictures on the screen.
(iv) ----- tool is used to increase or decrease the view size of the objects .
(v) A monitor is also known as ----- .

Q.2 State True OR False :-

$\frac{1}{2} \times 5 = 2\frac{1}{2}$

- (i) MU stands for memory Unit.
(ii) A printer is an output devices.
(iii) The clock is present on the left side of the desktop.
(iv) A computer works very fast.
(v) Zoom slider option is available on the title bar.

Q.3 Match the following :- $\frac{1}{2} \times 5 = 2\frac{1}{2}$

- | | | |
|--|---|----------------|
| (i) Input device | - | (a) songs |
| (ii) Hardware | - | (b) magic tool |
| (iii) Software | - | (c) Paint |
| (iv)  | - | (d) Printer |
| (v)  | - | (e) Keyboard |

Q.4 Tick (\checkmark) the correct Answer :- $\frac{1}{2} \times 5 = 2\frac{1}{2}$

- (i) ----- can be words, numbers, pictures or sound.
(a) data (b) Processing
- (ii) Which tool is used to fill bricks in the picture.
(a) Grass tool (b) Brick tool
- (iii) Which tool is selected by default, when we open Tux Paint?
(a) Paint tool (b) lines tool
- (iv) Quick launch bar is present on the ----- .
(a) Task bar (b) start menu
- (v) ----- tool is used to enter text in the drawing area -
(a) Text (b) Eraser

Q.5 Give Answer in One word :- $\frac{1}{2} \times 5 = 2\frac{1}{2}$

- (i) Which tool is used to erase anything in a document?
- (ii) What are the small labeled pictures of the screen called?
- (iii) Which tool is used to save a drawing?
- (iv) Name the program used for performing calculation?
- (v) Which program is used for typing and making corrections in the text?

Q.6 Name the computer's parts :- $\frac{1}{2} \times 5 = 2\frac{1}{2}$

- (i) That gives output on a paper.
- (ii) On which the results and drawings are shown.
- (iii) Which sits on a mat, have a long tail and can send e-mails?
- (iv) A part of CPU and do arithmetic calculations.
- (v) The boss and controls all the activities of a computer.

Summative Assessment (S.A. 1) 2015-2016

Class – III

Subject – Mathematics

Time : 1 Hour

M.M. 20

Part - A

Q.1 Fill in the blanks :-

$\frac{1}{2} \times 4 = 2$

- (i) The number multiply by 1 the product is number _____
- (ii) A rectangle has _____ corners and _____ sides.
- (iii) A cone has _____ corners .
- (iv) 5 thousand and 4 hundred = _____ .

Q.2 Write True OR False :-

$\frac{1}{2} \times 4 = 2$

- (i) 8 less from 22 is 14. [_____]
- (ii) Place value of 6 in $\textcircled{6}302$ is 6000. [_____]
- (iii) Roman No. XV stand as 25. [_____]
- (iv) A cube has 6 Faces. [_____]

Q.3 Tick the right (\checkmark) Answer :-

$\frac{1}{2} \times 4 = 2$

- (i) Product of 7×8 is–
(a) 56 [] (b) 53 []

(ii) A cube has ----- edge -
 (a) 12 [] (b) 6 []

(iii) Add $7210 + 0 =$ -----.
 (a) 7210 [] (b) 7212 []

(iv) 2, 4, 6, 8 are -
 (a) Even No. [] (b) Odd No. []

Q.4 Match the following :- $\frac{1}{2} \times 4 = 2$

- | | | |
|---|---|-------------------|
| (i) 1754 is | - | (a) closed figure |
| (ii) 783 (100 more) | - | (b) Even Number |
| (iii)  | - | (c) Line segment |
| (iv)  | - | (d) 883 |

Q.5 Round up nearest :- $\frac{1}{2} \times 4 = 2$

- (i) 86 (Nearest 10) _____ (ii) 52 (Nearest 10) _____
 (iii) 698 (Nearest 100) _____ (iv) 8350 (Nearest 1000) _____

Q.6 Counting by Skip :- $\frac{1}{2} \times 4 = 2$

- (i) 2450, 2455, _____, _____
 (ii) 7846, 7856, _____, _____

Q.7 Put the sign (>, < OR =):- $\frac{1}{2} \times 4 = 2$

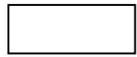
- (i) 6713 _____ 6731 (ii) 5512 _____ 5512
 (iii) 1040 _____ 1400 (iv) 679 _____ 595

Q.8 Find the product :- $\frac{1}{2} \times 4 = 2$

- (i) $0 \times 66 =$ _____ (ii) $500 \times 10 =$ _____
 (iii) $55 \times$ _____ $= 55$ (iv) $300 \times 5 =$ _____

Q.9 Write name :- $\frac{1}{2} \times 4 = 2$

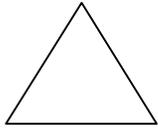
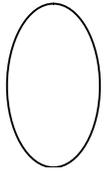
- (i) 

 (ii) 

 (iii) 

 (iv) 

Q.10 Draw a line of symmetry for the images :- $\frac{1}{2} \times 4 = 2$

- (i) 
 (ii) 
 (iii) 
 (iv) 

Q.10 Tick (✓) the correct Answer :-

$\frac{1}{2} \times 4 = 2$

- (i) The king was surprised to hear the –
(a) answer (b) question
- (ii) The boy ----- the North wind.
(a) Blamed (b) Praised
- (iii) Man hunts giant pandas for their -----.
(a) Fur (b) forests
- (iv) Now Brer Fox always had one eye on Brer Rabbit.
(a) Brer Fox closely watched Brer Rabbit.
(b) Brer Fox watched Brer Rabbit with one eye.

NLCS/2015/113

ROLL NO. _____ SECTION _____

Summative Assessment (S.A. 1) 2015-2016

Class – III

Subject – English

Time : 1 Hour

M.M. 20

Part - A

Q.1 Write two Proper Noun for below common Nouns :- $\frac{1}{4} \times 4 = 1$

(i) States _____ .

(ii) countries _____ .

Q.2 Write Antonyms :- $\frac{1}{4} \times 4 = 1$

(i) Colourful × _____ (ii) Started × _____

(iii) Last × _____ (iv) Appear × _____

Q.3 Write the definition **Pronoun** OR **Common Noun** with two

examples :- $1 + 2 = 3$

Ans. _____

Q.4(a) Circle the correct words to complete these sentences :- 1

(i) Neelam (**walk** / **walks**) to school everyday.

(ii) The bus (**leave** / **leaves**) at 8am.

(iii) Robert (**do / does**) not want to play cricket.

(iv) It (**is / are**) a beautiful day today.

Q.4(b) Complete below sentences with the present continuous tense forms of

the Verbs in the brackets : $\frac{1}{2} \times 4 = 2$

(i) They _____ (**play**) football in the park.

(ii) Sakina _____ (**eat**) a sandwich for lunch.

(iii) All the girls _____ (**wear**) pink dresses today.

(iv) Sujoy _____ (**go**) to the market with his mother.

Q.4(c) Write the forms of Verb : $\frac{1}{4} \times 4 = 1$

(i) Give _____

(ii) love _____

Q.5 Write Gender : $\frac{1}{4} \times 4 = 1$

(i) Horse - _____ (ii) Fox - _____

(iii) Bull - _____ (iv) Cock - _____

Q.6 Complete below sentences with uncountable Nouns. The first letter is

given as a clue : $\frac{1}{2} \times 4 = 2$

(i) We must spend our **m** _____ wisely.

(ii) She has thick, long **h** _____ which she is very proud of.

(iii) Seema drinks **m** _____ every morning.

(iv) I have some **w** _____ to finish, I will come out to play later.

Q.7 Tick (✓) the correct Pronouns to complete these sentences : $\frac{1}{2} \times 4 = 2$

(i) This robot belongs to Mohit. It is (**he / his**).

(ii) This is the town (**which / who**) is famous for its art.

(iii) The boy (**whose / which**) mother is a lawyer has joined our school.

(iv) (**Whom / Who**) did you meet at the market?

Q.8 Pick out the words from the box and write them in the correct

columns : $\frac{1}{4} \times 8 = 2$

[Crocodile, Uncle, Girl, Bell, Ant, Igloo, Whale, Ostrich]

a	an

Q.9 Insert capital letters in the right places in following

sentences : $\frac{1}{2} \times 4 = 2$

(i) we went to agra to see the taj mahal.

(ii) i read the story '**the three little bears**'.

(iii) jason and aziz played cricket in national park.

(iv) we have school on saturdays.

Q.7 Complete the table :-

$\frac{1}{2} \times 2 = 1$

	Type of family	Members
(i)	Nuclear family	
(ii)	Joint family	

Q.8 Circle the odd one :-

$\frac{1}{2} \times 4 = 2$

- (i) Stationers, drapers, florists, Cobblers
- (i) Cricket, Hockey, Badminton, Chess
- (ii) Climbers, Herbs, Shrubs, Plants
- (iii) Frogs, Toads, Crocodile, Fish

Q.9 Correct the wrong statement :-

$1 \times 2 = 2$

- (i) Green leaves have a green pigment called food factories.

Ans. : _____

- (ii) Animals are found every where on our home.

Ans. : _____

Q.10 Write Jumbled words :-

$\frac{1}{2} \times 4 = 2$

- (i) OLFG _____ (ii) ILDHC _____
- (iii) EAFL _____ (iv) AMILYF _____

NLCS/2015/113

ROLL NO. _____ SECTION _____

Summative Assessment (S.A. 1) 2015-2016

Class – III

Subject – Environmental Education

Time : 1 Hour

M.M. 20

Part - A

Q.1 Fill in the blanks :-

$\frac{1}{2} \times 6 = 3$

- (i) Family teaches us some _____ values of life.
- (ii) The Braille script consists of a series of raised _____ .
- (iii) Members of a family play certain _____ .
- (iv) Squash is an _____ game.
- (v) Bark is the outer thick layer of a _____ .
- (vi) Leaves of parsley, basil and thyme are used as _____ .

Q.2 Write True OR False :-

$\frac{1}{4} \times 8 = 2$

- (i) All leaves are green. [_____]
- (ii) Toads and Turtles live in water only. [_____]
- (iii) Bamboo is used to make paper. [_____]
- (iv) Chess is an example of team sport. [_____]
- (v) Social work is an occupation. [_____]
- (vi) A properly planned diet is necessary for the sick people. [_____]
- (vii) A family tree represents many generations of people. [_____]
- (viii) Parents, uncles and aunts represent the second generation. [_____]

- Q.3 Tick (✓) the correct Answer :- $\frac{1}{4} \times 8 = 2$
- (i) Families have only one parent is called----- .
 (a) Single parent family [] (b) Joint family []
- (ii) The machine which helps the blind to write is called -
 (a) Braille writer [] (b) raised dots []
- (iii) Who sells flowers -
 (a) Florists [] (b) drapers []
- (iv) Football is a -
 (a) Indoor game [] (b) Outdoor game []
- (v) Bushy plant with hard & woody stems are called -
 (a) herbs [] (b) shrubs []
- (vi) For old people, we generally use the term -
 (a) Senior citizens [] (b) elder statesman []
- (vii) The stem of a tree is called its -
 (a) trunk [] (b) bark []
- (viii) Animals that feed on both plants and flesh of other animals -
 (a) Carnivore [] (b) Omnivore []

- Q.4 Answer in One word :- $\frac{1}{2} \times 4 = 2$
- (i) People who act in plays and films _____ .
- (ii) Animals that spend most of their time in air _____ .
- (iii) The edge of a leaf _____ .
- (iv) The flat and broad surface of a leaf _____ .

- Q.4 Match the following :- $\frac{1}{4} \times 8 = 2$
- (i) Nurse - (a) Frog
- (ii) Tailor - (b) Fish
- (iii) Musk Melon - (c) Outdoor game
- (iv) Morning glory - (d) indoor game
- (v) land and water - (e) looks after the sick
- (vi) water - (f) Stitch clothes
- (iii) Hockey - (g) Creeper
- (viii) Ludo - (h) Climber

- Q.6 Solve the Riddle :- $\frac{1}{2} \times 4 = 2$
- (i) Of all the animals that move on land I am the faster runner.

- (ii) We are animals with feathered wings and hollow bodies.

- (iii) We are very small animals with many legs, we have three chambered bodies _____
- (iv) I am crawling animal with a long body. I live both in water and land. _____

Summative Assessment (S.A. 1) 2015-2016**Class – III****Subject – English****Time : 2 Hour****M.M. 30****Part - B**

Q.1 Read the passage carefully and Answer the following :-
King Midas lived and ruled a long, long time ago. There were only two things he loved. One was his lovely daughter and the other was gold. He had rooms and rooms filled with things made of gold, bricks, coins, dishes and jewellery. But he was never satisfied. He always wanted more gold.

- (i) Write True (T) OR False (F) against these sentences : $2 \times \frac{1}{2} = 1$
- (a) King Midas was a greedy king.
(b) He loved his daughter very much.
- (ii) Which two things king Midas loved? 1
- (iii) Was he satisfied? 1
- (iv) Pick out two Pronoun from the passage. $2 \times \frac{1}{2} = 1$
- (v) Write Antonyms : $2 \times \frac{1}{2} = 1$
- (a) dissatisfied × (b) hated ×

Q.2 Write word meaning :- $\frac{1}{2} \times 8 = 4$

- (i) Amazed (ii) swell (iii) overhead (iv) supper
(v) nap (vi) disbelieving (vii) astonished (viii) queer

Q.3 Answer the following in One line :- $\frac{3}{4} \times 4 = 3$

- (i) What food did the boy order as he spread out the table cloth?
- (ii) Where do we find giant pandas?
- (iii) What did Amma make?
- (iv) What did Akbar notice?

Q.4 Answer the following in detail (**Any Four**) :- $1\frac{1}{2} \times 4 = 6$

- (i) What question came to Akbar's mind?
(ii) What were the three dangers the mice ran away from?
(iii) Who ended the story? How did it end?
(iv) Why did Brer Rabbit give up?
(v) Why did the boy follow North wind?

Q.5 Make sentences :- $2 \times 1 = 2$

- (i) Stick (ii) Ground

Q.6 Write a paragraph on :- 3

Manners make a man OR Avoid Junk food

Q.7 Write an application to the admin office of your school to inform them about change in your home address. $1+2+1=4$

OR

Write a letter to your friend describing about your city.

Q.8 Write a story with the help of given out line '**Two Friends and Bear**' with moral. 3

Two friend passing through a ----- saw a bear ----- climbed up a tree ----- . The other did not climbing ----- lay down ----- held his ----- breath ----- bear took him dead ----- left him ----- the other friend gave the ----- of the bear to the selfish friend.

Summative Assessment (S.A. 1) 2015-2016**Class – III****Subject – Environmental Education****Time : 2 Hour****M.M. 30****Part - B**

Q.1 Name the following :-

 $\frac{1}{2} \times 10 = 5$

- (i) Two different types of families.
- (ii) Name two games played in the past.
- (iii) Two medicinal plants.
- (iv) Two animals live on land and water.
- (v) Two different types of occupations.

Q.2 Write One line Answer :-

 $1 \times 6 = 6$

- (i) What is a family?
- (ii) What is occupation?
- (iii) Name any two local games and the regions where they are played.
- (iv) What is petiole?
- (v) What are carnivores?
- (vi) How many generations are usually represented by a family tree?

Q.3 Define (**Any Four**) :- $\frac{1}{2} \times 4 = 2$

- (i) Family tree (ii) Leisure time (iii) Sports person
- (iv) Chlorophyll (v) Old age home

Q.4 Write difference between :-

 $2 \times 1 = 2$

- (i) Joint family and Nuclear family
- (ii) Indoor games and outdoor games

Q.5 Write Answer in brief :- (**Any Four**) $1\frac{1}{2} \times 4 = 6$

- (i) Name any three occasions on which all the family members generally meet and interact with one another.?
- (ii) Which people need special care?
- (iii) How is a sport different from a game?
- (iv) Why are the leaves also called '**food factories**' of plants?
- (v) What are uncommon animals? Give some examples.

Q.6 Write Answer in Detail (**Any Two**) :- $2 \times 2 = 4$

- (i) List two ways in which leaves are useful for us.
- (ii) Why plants are useful to us? (Write 2 points)
- (iii) How do orphanages enable the orphans to lead a healthy life?

Q.7 Draw a Diagram :- (**Any Two**) $2\frac{1}{2} \times 2 = 5$

- (i) A family tree.
- (ii) The parts of a plant.
- (iii) The parts of a leaf.

Summative Assessment (S.A. 1) 2015-2016**Class – III****Subject – Mathematics****Time : 2 Hour****M.M. 30****Part - B**

- Q.1 (a) Write in Ascending order :- $\frac{3}{4} \times 4 = 3$
- (i) 3004, 921, 5793
- (ii) 382, 750, 310
- (b) Write in Descending order :-
- (i) 3602, 4796, 7796
- (ii) 450, 1110, 3834
- Q.2 (a) Write Roman Number :- $\frac{1}{4} \times 8 = 2$
- (i) 45 - (ii) 37 - (iii) 16 - (iv) 29
- (b) Write in Hindu Arabic form :-
- (i) L (ii) XLII (iii) XXV (iv) XXX
- Q.3 Write the number names :- $\frac{1}{2} \times 4 = 2$
- (i) 1505 (ii) 1878 (iii) 1726 (iv) 1909
- Q.4 Write in Numerals :- $\frac{1}{2} \times 4 = 2$
- (i) One Thousand Five Hundred Sixteen.
- (ii) One Thousand seventeen.
- (iii) One thousand Eight Hundred Fifty Two.
- (iv) One Thousand Nine Hundred.

Iðfyr íjhlk ¼ í Fk ½ 2015 - 16

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Hkkx & c

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 Hkh djuh gsrh FkA vkt Hkh Hkkjrh; Mkd foHkkx nqz
 o igkMh bykda rd Mkd igpkus ds fy, gjdkjka ij
 fuHkj djrk gA

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tkrh Fkh 1
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- 3- jtkk&egkjtkvka ds ikl dks l s gjdkjs FkA 1
- 4- vkt Hkh nqz LFkkuka ij Mkd dS s igpk; h
tkrh gA 1
- 5- x|kák dk mfpr 'kh"kd fy[kkA 1

iz2 'kCnkFkZ fy[kk& 8x½=4

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iz3 fdlgha rhu izuka ds mukj ,d iadr ea fy[kk& 3x1=3

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3- dsvu ni o"ka rd dgkV jgs

4- dskv ds k cuuk pkrk Fk\

iz4 fdlgha rhu izuka ds mukj folrkj ea fy[kk& 2x3=6

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iNr;k;k R; ksgkj gsku

iz6 fdlh ,d fo"ka; ij vuPNn fy[kk& 3

tc eai gyh ckj xko x;ka

vFkok

jk"Vh; R; ksgkj

iz7 tlefnu ij cykus ds fy, cykth dks i= fy[kk&

vFkok

d{kk/; kfidk dks viuk irk cnyus ds dh I puk nrs gq

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