

SUMMATIVE ASSESSMENT – I (2015-16)

Maximum Marks: 70

Time: 3 hours

Instructions :

The question paper is divided into **Three** sections.

Section A : Reading 20 marks

Section B : Writing & Grammar 25 marks

Section C : Literature & Long Reading Text 25 marks

SECTION A (READING :20 marks)

1 **Read the passage given below and complete the statements that follow:** 8

Cancer has emerged as the second-leading cause of death globally after cardiovascular diseases. Proportion of deaths due to cancer around the world increased from 12% in 1990 to 15% in 2013 while the number of new cases almost doubled in India during the period.

In India, deaths from the disease have increased by 60%, according to the latest report 'Global Burden of Cancer-2013', released worldwide on Friday.

"Even if we adjust for the rise in population in India over this period, the new cancer cases have increased by 30% per unit population and deaths have risen by 10%," says Lalit Dandona, co-author of the study and Professor at the Public Health Foundation of India and Institute for Health Metrics and Evaluation.

In 2013, there were 14.9 million new cancer cases registered globally, whereas 8.2 million people died due to the disease. The report is based on a global study of 28 cancer groups in 188 countries by a consortium of international researchers from University of Washington and Institute of Health Metrics and Evaluation.

The report suggests that new cases of virtually all types of cancer are rising in countries globally -regardless of income-but the death rates from cancer are falling in many countries primarily due to its prevention and treatment. However, it says there is a threat of increasing incidence in developing countries due to ill-equipped health systems.

While incidence of breast cancer is highest in India as well as globally, most number of cancer deaths in India are caused due to stomach cancer, which is globally the second most common reason for death.

- (a) Cancer is next only to _____ diseases resulting in deaths, worldwide.
- (b) The report _____ claimed that cancer deaths in India have risen.
- (c) The death rates from cancer in many countries are coming down mainly due to _____ and treatment.
- (d) The developing countries have failed to control the death rate due to _____.
- (e) All types of cancer are on an increase regardless of _____.
- (f) The incidence of _____ is the highest in India as well as globally.
- (g) Most number of cancer deaths in India are caused due to _____.
- (h) The synonym of the word phrase 'come out' is _____(last para)

2	<p>Read the passage given below and answer the questions that follow: (2x4)+(1x4)=12</p> <ol style="list-style-type: none"> 1. The gap between the old people and young boys and girls is called the generation gap. While the young people are inexperienced, rash and impatient, the elders endowed with wisdom, prudence and caution. This gap between the two generations is not a new phenomenon. It has existed since time immemorial. 2. The people belonging to the older generation always wonder as to what has gone wrong with the new generation. They feel that during their time, young boys and girls were better behaved, more obedient, and had greater respect for their elders. They feel that a lack of respect for the old will bring ruin and spell disaster for the young. Young people, on the other hand, feel that they are capable enough to learn on their own rather than lean heavily on the older generation for any guidance. Young people do not like to be spoon-fed by their elders. 3. The generation gap has widened to such an extent that the old and the people appear to be living in two separate worlds without any interaction. In order to bridge this generation gap, elders should adopt a more sympathetic approach towards the young, and try to understand the emotions, the aspirations and the problems of the young. The youth should realise that they have no experience of life. They should, therefore, value the advice and counsel of the elders. If the youth have any difference of opinion, they should put across their viewpoint before the elders in a very polite and respectful manner. 4. Although under the influence of the western education the problem of generation gap is also creating a lot of problems in India, yet its effect is still limited in our country due to the influence of the joint family system prevailing in India. There are definitely a lot of advantages in the joint family system. Therefore, we should not follow the western system blindly at the cost of the well-tried Indian social and family tradition. 5. But this does not mean that the youth are always at fault. The real meaning of 'Generation Gap' is the lack of understanding between old and new generations. It should be the duty of both generations to try to understand and respect one another's views. Only then this problem can be solved. <ol style="list-style-type: none"> (a) According to the old people, what is the difference between young people of their generation and the new generation ? (b) What can elders bridge the generation gap ? (c) How should the youth behave in the presence of elders ? (d) What has limited the influence of western education to widen the generation gap ? (e) Find a word in para 1 which means the same as 'alertness'. 	12
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- (f) Which word in para 3 means 'ambition' ?
- (g) Find the antonym of the word 'unblessed' in para 1.
- (h) Find the antonym of the word 'losing' in para 4.

SECTION B (WRITING & GRAMMAR: 25 Marks)

3 Using the picture as a clue and ideas from the MCB unit Environment, write an article in **about 100 - 120 words** on 'Ban the Bag: Save Environment'. 5



4 **Develop a story in about 150 - 200 words with the following beginning. Also give a suitable title.** 10

Whenever John goes to uncle Sam's house, he feels something different. He feels that Neil, uncle Sam's son, has some supernatural powers. Whenever he is around _____.

5 **Complete the following passage by choosing the most appropriate options from the ones given below. Write your answers in the answer sheets against the correct blank number. Do not copy the entire passage.** 3

"Did I like school? Not really. Did I need school? Oh absolutely! There are things (a)_____ school can give you. First you learn to make friends. They are (b)_____ for you through everything. None can (c)_____ you like an old friend.

- (a) (i) the (ii) a (iii) most (iv) few
- (b) (i) their (ii) there (iii) here (iv) everywhere
- (c) (i) understood (ii) understanding (iii) understands (iv) understand

6 **The following passage has not been edited. One word is missing from each line. Identify the missing word and write it in your answer sheet along with the word that comes before and after it. Remember to underline the missing word. The first one has been done as an example for you.** 4

	<u>Word Before</u>	<u>Missing Word</u>	<u>Word After</u>
Thomas Alva Edison an American,	eg. Edison	was	an
inventor businessman who had	(a) _____	_____	_____
developed many devices influenced	(b) _____	_____	_____
the world. He lit the world with	(c) _____	_____	_____
his invention the electric light.	(d) _____	_____	_____

7 **Rearrange the given words and phrases to form meaningful sentences. Write the correct sentences in your answer sheet.** 3

e.g. : feel / sleepy / we / when / are tired / we / after work

We feel sleepy when we are tired after work.

- (a) the rest / it is / acquired through / that / energetic / sleep / makes us
- (b) is essential / to remove / sleep / and / fatigue / maintain health / to
- (c) on sleep / studies / are / numerous / being done

SECTION C (LITERATURE & LONG READING TEXT: 25 Marks)		
Read one of the extracts given below and answer the questions that follow.		
8	<i>'In 1953 Hooper was a favoured young man. A big genuine grin civilized his highly competitive nature. Standing six-foot-one he'd played on the University football team.'</i> (i) Explain: Hooper was a favoured young man. (ii) Pick out two adjectives about him from the extract. (iii) What traits of his character were appealing to everyone ?	3
OR		
	<i>A voice so thrilling ne'er was heard In spring-time from the cuckoo-bird, Breaking the silence of the seas Among the farthest Hebrides.</i> (i) What is 'so thrilling' ? (ii) What does the poet intend to do by talking about the nightingale and the cuckoo bird ? (iii) Write the synonym of the word 'farthest'	3
Answer the following questions in about 30 - 40 words:		
9(i)	What was Duke's reaction when he saw Chuck after he came back from the hospital ?	2
9(ii)	To who does Wordsworth compare the solitary reaper ? Why?	2
9(iii)	Do you agree that Mrs. Al Smith is the representative of American outlook ? Give reasons.	2
9(iv)	Describe the relationship between Avva and the narrator in the story, 'How I Taught My Grandmother to Read' ?	2
Answer one of the following questions in about 80-100 words		
10	With reference to Sudha Murty's story, <i>How I taught my Grandmother to Read</i> , write a paragraph on the topic, 'Our Best companions are Books'.	4
OR		
	Almost everyone regrets having done one thing or the other which seemed to be right when it was done but proves to be wrong later on in life. How do you think such a situation can be avoided in the light of the poem, 'The Road not Taken' ?	4
Answer one of the following questions in about 150-200 words.		
11	Gulliver's visit to the chief temple at Brobdingnag was disappointing. Why?	10
OR		
	Describe the character of Abraham Pannel.	10
OR		
	How did the friends reach Kingston to begin their holiday trip ?	10
OR		
	Was Montmorency a help or hindrance while the three friends were busy packing ? What does it reveal about his character ?	10
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SUMMATIVE ASSESSMENT – I, 2015-16

Time Allowed : 3 hours

Maximum Marks: 90

General Instructions:

1. All questions are **compulsory**.
2. The question paper consists of **31** questions divided into **four sections A, B, C and D**. **Section-A** comprises of **4** questions of **1 mark** each; **Section-B** comprises of **6** questions of **2 marks** each; **Section-C** comprises of **10** questions of **3 marks** each and **Section-D** comprises of **11** questions of **4 marks** each.
3. There is no overall choice in this question paper.
4. Use of calculator is not permitted.

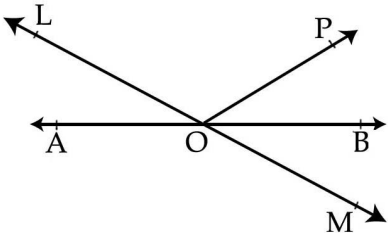
SECTION-A

Question numbers **1** to **4** carry one mark each.

- | | | |
|---|---|---|
| 1 | Find the value of $(256)^{0.16} \times (256)^{0.09}$. | 1 |
| 2 | If $x+1$ is a factor of $ax^3 + 2x^2 - x + 3a - 7$, then find the value of a . | 1 |
| 3 | Name the term used by Euclid for boundary of the surface. | 1 |
| 4 | In which quadrant or axis does the point $(0, -2)$ and $(3, 0)$ lies ? | 1 |

SECTION-B

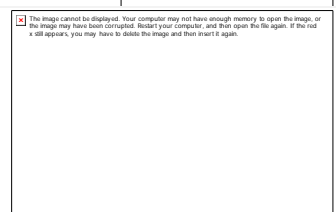
Question numbers **5** to **10** carry two marks each.

- | | | |
|----|---|---|
| 5 | Represent $\sqrt{5}$ on the number line. | 2 |
| 6 | Factorise : $9x^2 + y^2 + 4z^2 + 6xy + 4yz + 12zx$ | 2 |
| 7 | <p>In the figure, lines AB and LM intersect at O. If $\angle AOL + \angle BOP = 70^\circ$ and $\angle BOM = 40^\circ$, find $\angle BOP$ and $\angle AOM$</p> <div style="text-align: right; margin-top: 10px;">  </div> | 2 |
| 8 | From the vertices B and C of a ΔABC , perpendiculars BE and CF are drawn to the opposite sides AC and AB respectively. If $BE = CF$, prove that ΔABC is isosceles. | 2 |
| 9 | Find the co-ordinates of the vertices of the square ABCD when its side is a and AB and AD lie on axes. | 2 |
| 10 | The base (unequal side) of an isosceles triangle is 4 cm and its perimeter is 20 cm. Find its area. | 2 |

SECTION-C

Question numbers **11** to **20** carry three marks each.

11	Simplify : $\left[5 \left(8^{\frac{1}{3}} + 27^{\frac{1}{3}} \right)^3 \right]^{\frac{1}{4}}$	3
12	Express $32.12\overline{35}$ in the form $\frac{m}{n}$, where m and n are integers and $n \neq 0$?	3
13	Prove that : $\frac{0.96 \times 0.96 \times 0.96 + 0.04 \times 0.04 \times 0.04}{0.96 \times 0.96 - 0.96 \times 0.04 + 0.04 \times 0.04} = 1$	3
14	If $a + b + c = 6$ and $a^2 + b^2 + c^2 = 20$, find $ab + bc + ca$.	3
15	In a triangle ABC, X and Y are the points on AB and BC respectively. If $BX = \frac{1}{2}AB$ and $BY = \frac{1}{2}BC$ and $AB = BC$. Show that $BX = BY$.	3
16	ABC and DBC are two isosceles triangles on the same base BC as shown in figure. Show that $\angle ABD = \angle ACD$.	3
17	In the figure, if $AB \parallel CD$, $\angle APQ = 50^\circ$ and $\angle PRD = 125^\circ$, find $y - x$.	3
18	If a transversal intersects two parallel lines, then prove that bisectors of alternate interior angles are parallel.	3
19	What are the names of horizontal and vertical lines drawn to determine the position of any point in the cartesian plane ? What is their point of intersection called ? How many parts of the coordinate plane are formed by these two lines and what are they called ?	3
20	Find the area of a trapezium in which parallel sides are of lengths 5 cm and 11 cm, whereas non-parallel sides are of lengths 4 cm and 6 cm.	3



SECTION-D

Question numbers **21** to **31** carry four marks each.

21 Give two rational numbers whose :
 (i) difference is a rational number
 (ii) sum is a rational number
 (iii) product is a rational number
 (iv) division is a rational number
 Justify also. 4

22 Rationalise the denominator of the following : $\frac{3}{\sqrt{3} + \sqrt{5} - \sqrt{2}}$ 4

23 Find the value of 'a' if when $ax^3 + 3x^2 - 13x^2$ and $2x^3 - 5x + a$ are divided by $x + 2$ leave the same remainder. 4

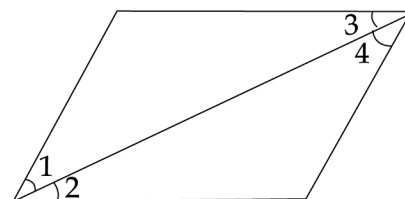
24 Factorise : $y^3 - 2y^2 - 29y - 42$ using factor theorem. 4

25 Verify if $\frac{1}{2}$ and $-\frac{3}{2}$ are zeroes of the polynomial $8x^3 - 4x^2 - 18x + 9$. If yes, then factorise the polynomial. 4

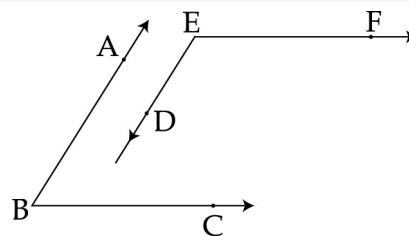
26 If $f(x) = x^2 - 5x + 7$, evaluate $f(2) - f(-1) + f\left(\frac{1}{3}\right)$. 4

27 For spreading the message "Save Girl Child Save Future" a rally was organized by some students of a school. They were given triangular cardboard piece PQR which they divided in to three part to make design and write slogan by drawing the angle bisector. PM of angle P and perpendicular PN to base QR. Prove that $\angle MPN = \frac{1}{2} (\angle Q - \angle R)$, where $\angle Q > \angle R$.
 What is the benefit of these type of rallies ? 4

28 In the Fig., if $\angle 1 = \angle 3$, $\angle 2 = \angle 4$ and $\angle 3 = \angle 4$. Write the relation between $\angle 1$ and $\angle 2$, using Euclid's axiom. Also give two more axioms other than the axiom used in the above situation. 4

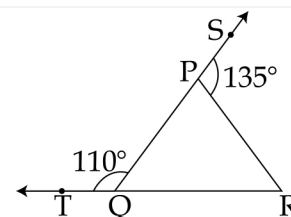


29 In given figure. $BA \parallel ED$ and $BC \parallel EF$. Show that $\angle ABC + \angle DEF = 180^\circ$ 4



30 The angles of a triangle are in the ratio 2 : 4 : 3. Find the largest angle of the triangle. 4

31 In the given figure, sides QP and RQ of a triangle PQR are produced to points S and T respectively. If $\angle TQP = 110^\circ$ and $\angle RPS = 135^\circ$, find $\angle PRQ$. 4



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SUMMATIVE ASSESSMENT – I, 2015-16

Time Allowed : 3 hours

Maximum Marks : 90

General Instructions :

1. The question paper comprises of **two Sections, A and B**. You are to attempt both the sections.
2. **All** questions are **compulsory**
3. **All** questions of **Section-A** and **all** questions of **Section-B** are to be attempted separately.
4. Question numbers **1 to 3** in **Section-A** are **one mark** questions. These are to be answered in **one word** or in **one sentence**
5. Question numbers **4 to 6** in **Sections-A** are **two marks** questions. These are to be answered in about **30 words** each.
6. Question numbers **7 to 18** in **Section-A** are **three marks** questions. These are to be answered in about **50 words** each
7. Question numbers **19 to 24** in **Section-A** are **five marks** questions. These are to be answered in about **70 words** each.
8. Question numbers **25 to 33** in **Section-B** are multiple choice questions based on practical skills. Each question is a **one mark** question. You are to select one most appropriate response out of the four provided to you.
9. Question numbers **34 to 36** in **Section-B** are questions based on practical skills. Each question is of **two marks**.

SECTION-A

1	Name the cell organelle which is associated with protein synthesis.	1
2	The displacement – time graph of a body is parallel to time axis. What will you infer about the velocity of the body ?	1
3	Out of the four physical quantities associated with the motion of an object viz, Force, Velocity, Acceleration and momentum which one remains constant for all bodies large or small, undergoing a free fall ?	1
4	Inter conversion of states of matter occurs at a constant temperature. Explain.	2
5	Name the tissue present in the hard covering of seeds. Which chemical is responsible for making this tissue hard ?	2
6	A body of mass 1 kg is kept at rest. A constant force of 6.0 N starts acting on it. Find the time taken by the body to move through a distance of 12 m.	2
7	Classify the following as metals, non metals and metalloids Copper, silicon, carbon, chlorine, gold, boron.	3
8	(a) Why the rate of diffusion becomes faster on heating ? Explain. (b) Why is the rate of diffusion of liquids higher than that of solids ? Explain.	3

9	(a) State the factor on which dilution or concentration of a solution depends. (b) What would be observed when a saturated solution of potassium chloride at 60°C is allowed to cool at room temperature ? (c) Name the process involved in squeezing out water from wet clothes in washing machine.	3
10	Who discovered Golgi apparatus? Describe its structure and functions.	3
11	If a leafy branch of a healthy potted plant is covered with a polythene bag, tiny water droplets are seen on the inside of the bag. Why does this happen ? Which part of the leaf is responsible for this function ? What are its other functions ?	3
12	On what factors do the magnitudes of the following physical quantities depend? (i) Momentum (ii) Force. (iii) Inertia.	3
13	If the distance between masses of two objects is increased by five units, by what factor would the mass of one of them have to be altered to maintain the same gravitational force ? Would there be an increase or a decrease in the mass ?	3
14	Define the term acceleration. State an example of uniformly accelerated motion. A train starting from stationary position and moving with uniform acceleration attains a speed of 36 km/h in 10 minutes. Find its acceleration.	3
15	A piece of stone is thrown vertically upwards. It reaches the maximum height in 3 seconds. If the acceleration of the stone be 9.8 ms^{-2} directed towards the ground, calculate the initial velocity of the stone with which it is thrown upwards. Find the maximum height attained by it.	3
16	Using velocity-time graph of uniformly accelerated motion along a straight line, derive the equation for position-velocity relation.	3
17	India is a country with three fourth of the population engaged in agriculture. Even though financial conditions of some farmers do allow them to take higher level farming practices and improved agriculture technology, yet they are hesitant to use of HYV seeds with traits such as resistance to disease and pests, high quality that would results finally in higher yield. The Government's Kisan channel solved all their apprehensions. (i) What is meant by genetically modified crops ? (ii) What are the desired agronomic characters for fodder and cereal crops ? (iii) In your opinion what should be done so that the modern agriculture technology is adopted by most of the farmers ?	3
18	What are Xanthium, Parthenium and Cyperinees Rothendus ? How do they harm the crop production ?	3
19	For separating the components of a mixture when do we use fractional distillation as a separation technique? Write three points, two examples. What is the role of glass beads packed in the fractionating column?	5
20	(a) Convert 574 K to the Celsius scale. (b) What will be the state of water at : (i) 10°C (ii) 275 K (iii) 370 K (c) Give reason - why water at room temperature is a liquid?	5

21	Draw a labelled diagram of unstriated muscle tissue and mention its occurrence, features and functions.	5
22	<p>Describe the nature of force acting in the above shown displacement – time graphs :</p>	5
23	<p>(a) For a moving object, derive graphically relation between final velocity v, initial velocity u, acceleration a and time t.</p> <p>(b) Draw the distance-time graph for the following situations :</p> <p>(i) When a body is stationary</p> <p>(ii) When a body is moving with a uniform speed.</p> <p>(iii) When a body is moving with non-uniform speed.</p>	5
24	Explain with are example for each : (i) Mariculture (ii) Aquaculture (iii) Inland fisheries.	5
SECTION - B		
25	A student wants to test for adulteration in yellow dal. Which reagent he should use to test it : (a) Iodine solution (b) Safranin (c) Methylene Blue (d) conc hydrochloric acid	1
26	In a sample of food to observe the positive test for starch, Rohit should use the sample of : (a) Sugar (b) Boiled egg's white part (c) Potato (d) Apple juice	1
27	When iron filings were heated with sulphur in a test tube, iron sulphide was formed. Iron sulphide can be taken out of the test tube by : (a) inverting it. (b) dissolving in water.(c) dissolving in carbon disulphide. (d) breaking it.	1
28	When iron filings and sulphur powder are heated strongly then name of the compound formed on heating is : (a) ferric sulphide (b) ferrous sulphide (c) mixture of iron and sulphur (d) mixture of ferric oxide and sulphur	1

29	<p>Before burning in air magnesium ribbon is rubbed with sand paper. This is done because magnesium ribbon :</p> <p>(a) is very hard and may not burn.</p> <p>(b) undergoes chemical change on being rubbed with sand paper.</p> <p>(c) may have oxide or carbonate layer which may hinder its burning.</p> <p>(d) will become more reactive.</p>	1
30	<p>The steps included for preparing a temporary mount of human cheek cell are :</p> <p>(i) With the help of a toothpick, scrape the inner side of cheek to collect squamous epithelial cells.</p> <p>(ii) Rinse the mouth with water</p> <p>(iii) Put a drop of glycerine on the slide</p> <p>(iv) Add a few drops of stain methylene blue</p> <p>(v) Place a coverslip gently over the slide</p> <p>Correct sequence of steps is -</p> <p>(a) (v)-(iv)-(iii)-(ii)-(i) (b) (ii)-(i)-(iv)-(iii)-(v)</p> <p>(c) (iv)-(iii)-(i)-(v)-(ii) (d) (ii)-(iv)-(iii)-(i)-(v)</p>	1
31	<p>The given slide was identified as Parenchyma tissue by a student. The cell must :</p> <p>(a) have thick cell walls (b) be non-nucleated</p> <p>(c) have thickened corners (d) have thin cell walls with inner cellular spaces</p>	1
32	<p>The correct sequence of steps for separating the different components from a mixture of ammonium chloride, sand and common salt is :</p> <p>(a) adding water, sublimation, filtration and evaporation</p> <p>(b) adding water, evaporation, filtration and sublimation</p> <p>(c) filtration, adding water, evaporation and sublimation</p> <p>(d) sublimation, adding water, filtration and evaporation</p>	1
33	<p>Taking into consideration Newton's third law of motion, from the statements given below, the false statement is :</p> <p>(a) when an object exerts a force on another object, the second object also exerts a force back on the first object.</p> <p>(b) the two forces are equal in magnitude but opposite in direction</p> <p>(c) both the forces act on the same object and not on different objects</p> <p>(d) the two opposing forces are termed as action and reaction</p>	1
34	<p>A student was asked to mix the white of an egg with water and stir well. List two observations he is likely to note.</p>	2
35	<p>For noting down the melting point of ice, state the correct method of taking the thermometer reading?</p>	2
36	<p>A student recorded the weight of dry raisins as 5.4g and on soaking them for 4-5 hours the weight was 7.6g. Calculate the percentage of water imbibed by the raisins.</p>	2
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SUMMATIVE ASSESSMENT – I (2015-16)

Time allowed : 3 hours

Maximum Marks : 90

General Instructions :

- (i) The question paper has **30** questions in all. All questions are **compulsory**.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number **1** to **8** are very short answer type questions. Each question carries **one mark**.
- (iv) Questions from serial number **9** to **20** are **3 marks** questions. Answer of these questions should not exceed **80 words** each.
- (v) Questions from serial number **21** to **28** are **5 marks** questions. Answer of these questions should not exceed **120 words** each.
- (vi) Question number **29** and **30** are map questions of **3 marks** each, from History and Geography respectively. After completion, attach the maps inside your answer book.

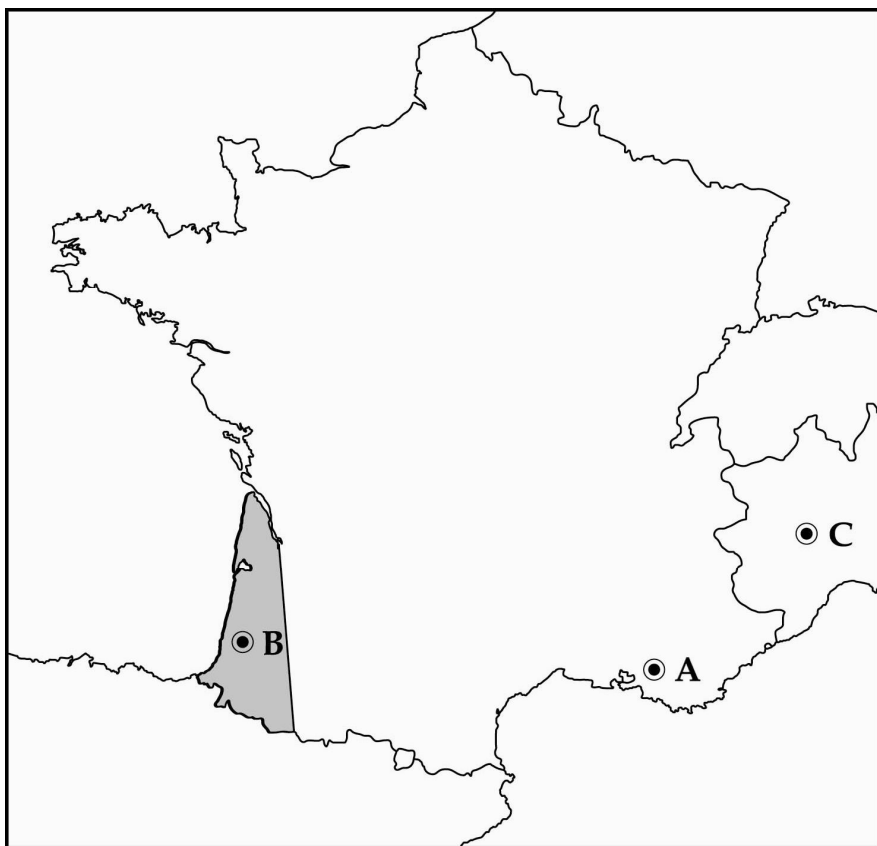
1	Which book has proposed a division of power within government?	1
2	Which is the major river of Tamil Nadu?	1
3	Which are India's neighbours in the north-west ?	1
4	Name the mountain range extending parallel to the Arabian sea.	1
5	Why does a constitution need to be amended ?	1
6	In which part of the world did most of the communist parties rule during 1980's ?	1
7	What is the principle of direct democracy ?	1
8	Farmer's plough is an example of which factor of production ?	1
9	"Ideas of liberty and democratic rights were the most important legacy of the French Revolution". Explain the statement in the light of French Revolution.	3
10	Describe the ideas of the Liberals in the context of social change in Russia.	3
	OR	
	Explain the position of Germany at the beginning of the First World War.	3
11	Outline the main features of Stalin's Collectivization Programme.	3
	OR	
	Describe the role of propaganda films in creating hatred for Jews.	3
12	Explain the term 'water divide' with example. What is its significance ?	3
13	Mention the longitudinal extent of India. Explain the significance of 82° 30' E longitude.	3
14	How are Eastern coastal plains of India different from its Western coastal plains ? State any three points of distinction.	3

15	Why has 82° and 30' E been selected as the standard meridian of India?	3
16	'A democratic government is a more accountable form of government'. Justify the statement with the help of an example.	3
17	Why do we accept even to-day the constitution made by constituent assembly more than sixty years ago? Explain any three reasons.	3
18	Give answer of the following questions in context of Chile. "This was the sacrifice he was talking about in his last speech". (a) Who is being referred to here? (b) What sacrifice was made by him?	3
19	"Unemployment gives birth to various socio economic problems." Give three arguments to support this statement.	3
20	Why does chemical fertilizer reduce soil fertility?	3
21	Analyse the impact of the French Revolution over Europe and other parts of the world.	5
22	Briefly describe the general impact of First World War on Russia.	5
	OR	
	Explain the meaning of Holocaust. How was it practised in Germany?	5
23	The activities of Ganga Action Plan (GAP) phase-I, initiated in 1985 were declared merge to National River Conservation Plan (NRCP). Why? Write its major achievement.	5
24	State any five positive features of democracy working in India.	5
25	Explain any five characteristics of South African Constitution.	5
26	What is the rationale of dividing all economic activities into primary sector, secondary sector and the tertiary sectors? Explain with examples	5
27	Explain the four factors of production. Which factor is most scarce and why?	5
28	Which five year plan focuses on higher education and technical education? Describe its aims and strategies.	5
29	Three items A, B and C are shown in the given outline map of France. Identify these items with the help of following information and write their correct names on the lines marked on the map. (A) A city whose name is associated with the National Anthem of France. (B) Region not affected by the Great Fear (C) A neighboring country of France	3
30	On the given political outline map of India, locate and label the following with appropriate symbols: (X) The smallest state having common boundary with Pakistan. (Y) Anaimudi (Z) Sambhar Lake	3
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Q.29

Three items A, B and C are shown in the given outline map of France. Identify these items with the help of following information and write their correct names on the lines marked on the map. 3

- (A) A city whose name is associated with the National Anthem of France.
- (B) Region not affected by the Great Fear
- (C) A neighboring country of France



30 On the given political outline map of India, locate and label the following with appropriate symbols : 3

- (X) The smallest state having common boundary with Pakistan.
- (Y) Anaimudi
- (Z) Sambhar Lake

Political Map of India

