				NLCS/2017/115				Roll No		
Q.10	Give	Answer in Detail (Any Four):-	4×2½=10			Half Yearly			17-18	
	(i)	What is Software? Name its types.				Sub	Class – II ject – Com			
	(ii)	What is a storage device? Give any one example.		Time Q.1	Time: 3:00 Hrs. Q.1 Fill in the blanks with the help of words:					M.M.8 $5 \times \frac{1}{2} = 2^{\frac{1}{2}}$
	(iii)	What is hardware? Give two examples.			[Acc	eurate, Ctrl+S,	IPO,	Icons,	Thumbn	ail]
	(iv)	What are the two selection tools in MS Paint? Na	Paint? Name them.		(i) (ii)	To save a file in paint, use ke A computer gives results			_	
	(v)	What is the Windows?			(iii)		_ are the la	belled pic	tures on th	e screen.
	Draw	the Diagrams:	4×2=8		(iv)	Tux paint saves e	very file in	the form	of a	
	(i)	The computer and label its parts.			(v)	A computer work	s on		_ cycle.	
	(i)	The computer and laber its parts.		Q.2	Write	e True OR False :-				5×1/2=21/
	(ii)	Draw any four tools of Tux Paint.	35		(i)	The drawing mas	cot in Tux	Paint is a 1	naughty dr	ıck. [
	Pract	tical →			(ii)	MU stands for M	emory Unit	. [_]
		****			(iii)	A printer is an ou	tput device	. [_]
					(iv)	Single clicking or	n the icon o	pens the V	Window. [_]
					(v)	The shortcut key	to redo the	last chang	ge is Ctrl+	Y. [
				Q.3	Match (i)	h the following :- Text tool	- (a)	14 tools	[5×1/2=21/
					(ii)	Control key	- (b)	A	[]

Desktop

Tool box

Input device

(iii)

(iv)

(v)

- (c) Keyboard

- (e) Ctrl

- (d) First screen [

Q.4	Tick ($\sqrt{\ }$) the correct Answer:- $5\times^{1/2}=2^{1/2}$		(iv)	Name the device which is known as the brain of a compute			
	(i)	can be word, numbers, pictures or sound.						
		(a) Data [] (b) processing []		(v)	Name the device which is	used to hear sounds and	music	
		(c) Meaningful information [stored in a computer			
	(ii)	Which tool is selected by default when we open Tux Paint –	Q.6	Rearr	Rearrange the Jumbled letters :-			
		(a) Paint tool [] (b) Lines tool []		(i)	SOLEP (ii) TTBUNO _			
		(b) Stamp tool []		(iii)	TNAPI	(iv) GEMAI		
	(iii)	To arrange the icons on desktop, click on the	Q.7		ng letters :	an a	4×1=4	
		blank area. (a) Left [] (b) Right[] (c) Double[]		(i) (iii)	M U SCEN	(ii) SAP (iv) RSIE		
	(iv)	tool is used to enter text in the drawing area.	Note	` ,	o. 8 to 10 do in Answer Shee			
		(a) Text[] (b) Line [] (c) Eraser []		-	Answer in short :-		4×1=4	
	(v)	controls all parts of a computer system.		(i) How to open a program?				
		(a) Keyboard [](b) CU [] (c) Monitor []		(ii)	Where is the zoom slider ba	ar present in the MS Pair	nt	
Q.5		Answer in One Word :- 5×1=5			Window?			
	(i)	I am a part of CPU and do arithmetic calculations.		(iii)	What is a Taskbar?			
	(::)			(iv)) Which application software is used for typing and making			
	(ii)	Name the program used for performing calculations.			corrections in the text?			
	(iii)	Which tool is used to draw straight pattern?						

k-12	fjDr LFkku Hkjk&	4 ×½=2	NLS/2017/115	Name		Section _
	½√½ √Hkh&√Hkh Fkh /kmi] yxk dgkj	Is;qikuhA		v) bkf"kbd ijh{k		
	%c½ feVBw us x¼ls ea yMMw ds xky ij ∨iuk -	-		d{kk & fo"k; & f		
	ekj fn; kA		le;% 1%00 ′	?k à/ k		iwkkad 2
	¼l½ iM&ik%ks vius ∨nnj bdVB	h dirsa l	i 1 fuEu ok	Hkk× & D; ka ea l kKk 'kCn dks		keus
	ftlls os viuk dke djrs g\$A	" Gjis g y	fyf[k,&			4 x ½=2
	1/n½ uk&dk&nkM+dk ∨k;kstu IcIs igys			xhr I qukrh gkA ea cgor HkhM+ g&A		
	ds I Eeku ea gayk FkkA		3- ogk	cgr gfj;kyh g&		
<i>ะ</i> 13	l k Kk ∨Fkok lołuke dh ifjHkk"kk mnkgj.k lfgr fy	y[kdj Hknka		n(ju;k fn[kyk∨kA		
	ds uke fy[kk&	2\$1¾3		s okD; ka ea lo <i>l</i> uke 'kCr	ı j{kMadr djk&	4×1/4 =
	ifjHkk"kk →			ejik Nk\$/k HkkbZ g\$A		
				fdruh [kıçlıjır gkıA		
	mnkgj.k →		_	ek gen 'khryrk nsrk gAn s firkth lekpkj i<+j		
			i≀3 mfpr fØ	ð;k 'kCn yxk∨k&		4×½=2
	Hkn ka ds uke →		1- ug:	th us fiznf'kuh dks i=	:	A
				d uko 	9	
			3- ge	I cus uksalk nksM+	А	
			4- uktalk	&nkM+eacM&cM+ykx	fgLI k	g %

i 24	fuEu ds foyke 'kCn fy[kk& LoLFk viuk		27 ∨usd 'kCnka ds fy, , d 'kCn fyf[k, & 4×½=2 1/4√½ tks turs cukrk gkA
	Åij i <i>t</i> u		%c½ tks Mjrk gkA
i <i>1</i> 5	Igh fodYi pwdj fy[kk& %d½ Hkk"kk ds:i g&	4×½=2	¼1½; p Ak yMeus okykA ¼n½ tks i <k gka<="" td="" u=""></k>
	¼√½ rhu ¼c½ pkj ¼[k½ 'kCnka dks mfpr Øe ea j[kus Is curs g&	74 72	28 fuEu ds opu fy[kk& 4*½=2 eD[kh ckry xRrk fpfM+k
	1/4√½ okD; ½c½ okD; kák 1/4√½ tkfrokpd l K k uke g& 1/4√½ fo' kt 0 · fDr · ka dk	1/4 1/2 i i	. to fuEu ds fynk cnyk sk 4×½=2 Jheku~ iq "k
	1/401/½ fo'kšk 0;fDr;kadk 1/401/½ leku 0;fDr;kadk 1/47.k½ Hkk"kk dh IcIs NkV/h bdkbZg&	½ ½ i i	canj
i 1-6	1/4 v/½ o.kl ½ v½ 'kCn fallgh nks as nk&nks i; kl, okph 'kCn fy [kk& bl oj txy pm/	¼ ½ 4×½=2 i	23 211 fuEu eggkojka dk ∨FkZ fy[kdj okD; ea i;ksx djk&4×½=2 ¼d½ ∨k¡[k dk rkjk →

NLCS	/2017/11:	S NAME_			_ ROLL NO	SECT	ION
		Half Y	C	lass –	III	7-18	
(i) Answer in multiplication is called	M.M						
Q.1	Fill ir	the blanks		<u>Part -</u>	<u>A</u>		¹ / ₂ ×4=
	(i)	Answer in	n multiplic	ation i	s called		·
	(ii)			_ is u	sed to find ou	t how ma	ny in a g
	(iii)	$27 \div 3 = 9$	$9 \text{ as } 9 \times 3 =$	=		·	
	(iv)	The			is where tw	vo edges 1	neet.
Q.2				e corne	r. [_		¹/2× 4 =
	(ii)	The numb	er that are	dividi	ng is called (Quotient. [-
	(iii)	There are	21 days ir	ı 2 wee	eks. [_]
	(iv)	We can di	ivide with	the he	lp of number	line.	[
Q.3	Tick t	the right $()$	Answer :-	-			1/2×4=
	(i)	Numbers	of 5's are	in 30 -	_		
		(a) 7	[]	(b) 6	[]
Q.1	(ii)	9 Octopus	ses have		- legs.		
		(a) 81	Г	1	(b) 72	Г]

(a) 42 [] (b) 45 [] (iv) Nearest 10 Number of 89 is — (a) 80 [] (b) 90 [] .4 Match the following:— (i) 9999 — (a) 880 (ii) 88 × 10 — (b) 19 th (iii) Ordinal number — (c) 8 (iv) 40 ÷ 5 — (d) The greatest 4 digit number .5 Write place value of circle digit:— (i) ⑤3 6 1 — (ii) 3②4 3 — 1/2×4=2 (i) 7533 — 7574 (ii) 2384 — 2462 (iii) 10 × 5 — 40 + 10 (iv) 19 – 9 = 90 .7 Round to the nearest 10: 1×2=2 (i) 91 — (ii) 26 — 1/2×2=1 .8 Build greatest and smallest No.: 1/2×2=1		(iii)	Roman No	o. XLII sta	and as -			
(a) 80 [] (b) 90 [] .4 Match the following :- '/2×4=2 (i) 9999 - (a) 880 (ii) 88 × 10 - (b) 19 th (iii) Ordinal number - (c) 8 (iv) 40 ÷ 5 - (d) The greatest 4 digit number .5 Write place value of circle digit :- 1×2=2 (i) ⑤3 6 1			(a) 42	[]	(b) 45	[]
.4 Match the following:- (i) 9999 - (a) 880 (ii) 88 × 10 - (b) 19 th (iii) Ordinal number - (c) 8 (iv) 40 ÷5 - (d) The greatest 4 digit number .5 Write place value of circle digit:- (i) ⑤3 6 1		(iv)	Nearest 10	Number	of 89 is	_		
(i) 9999 - (a) 880 (ii) 88 × 10 - (b) 19 th (iii) Ordinal number - (c) 8 (iv) 40 ÷ 5 - (d) The greatest 4 digit number 5.5 Write place value of circle digit:- (i) ⑤3 6 1			(a) 80	[]	(b) 90] (]
(ii) 88 × 10 - (b) 19 th (iii) Ordinal number - (c) 8 (iv) 40 ÷ 5 - (d) The greatest 4 digit number 5.5 Write place value of circle digit:- (i) ③3 6 1	1	Match	the followi	ng:-				½×4=2
(iii) Ordinal number - (c) 8 (iv) 40 ÷5 - (d) The greatest 4 digit number 5.5 Write place value of circle digit:- (i) ⑤3 6 1		(i)	9999		-	(a) 88	0	
(iv) 40 ÷5 - (d) The greatest 4 digit number 1×2=2 (i) ⑤ 3 6 1		(ii)	88 × 10		-	(b) 19	th	
1×2=2 (i) (5) 3 6 1 (ii) 3 ② 4 3 Put the sign (>, < OR =):-		(iii)	Ordinal nu	mber	-	(c) 8		
(i) (§) 3 6 1 (ii) 3 ② 4 3		(iv)	40 ÷5		-	(d) Tł	ne greatest 4	digit number.
6.6 Put the sign (>, < OR =):- (i) 7533 7574 (ii) 2384 2462 (iii) 10 × 5 40 + 10 (iv) 19 - 9 = 90 7.7 Round to the nearest 10 :	5	(iv) Nearest 10 (a) 80 Match the following (i) 9999 (ii) 88 × 10 (iii) Ordinal num (iv) 40 ÷5 Write place value (i) ⑤3 6 1 Put the sign (>, < (i) 7533 (iii) 10 × 5 Round to the neare (i) 91	of circle	digit :-			1×2=2	
(i) 7533 7574 (ii) 2384 2462 (iii) 10×5 40 + 10 (iv) $19 - 9 =$ 90 7 Round to the nearest 10:		(i)	⑤ 361			(ii) 30	2)4 3	
(iii) 10×5 $40 + 10$ (iv) $19 - 9 =$ 90 7 Round to the nearest 10 : $1 \times 2 = 2$ (i) 91 (ii) 26 8 Build greatest and smallest No. : $\frac{1}{2} \times 2 = 1$	5	Put th	e sign (>, <	< OR =):-	-			½×4=2
7 Round to the nearest 10 :		(i)	7533	7574	4	(ii)	2384	2462
(i) 91 (ii) 26 8 Build greatest and smallest No. : \(\frac{1}{2} \times 2 = 1 \)		(iii)	10 × 5	40 + 1	10	(iv)	19 – 9 =	90
Build greatest and smallest No.: ½×2=1	7	Round	d to the near	est 10 :				1×2=2
		(i)	91			(ii) 26	5	
Digit Greatest No. Smallest No.	3	Build	greatest and	smallest	No.:			¹ / ₂ ×2=1
				Gı	reatest N	lo.	Sma	allest No.
							•	

(i)	4 ×10 =	(ii) 3 × 50 =	
(iii)	87 × 100 =	(iv) $15 \times 100 = $ _	
Q.10 (i) Writ	e the two division fact ((s):	½×4=2
3 × 8	= 24		
(ii) Find	Quotient :		
	(a) $25 \div 5 =$	(b) $36 \div 4 =$	
Q.11(i) Circle	e the smallest No.:		1×2=2
8796,	7654,	5487	
(ii) Circl	le the biggest No. :		
1190,	1090,	8539	
Q.12 (i) Drav	v the next one:		¹ / ₂ ×4=2
(a)			
(b)	J J		
(ii) Drav	v the line of symmetry	of these shape:	
(a)		(b)	

 $1\times4=4$

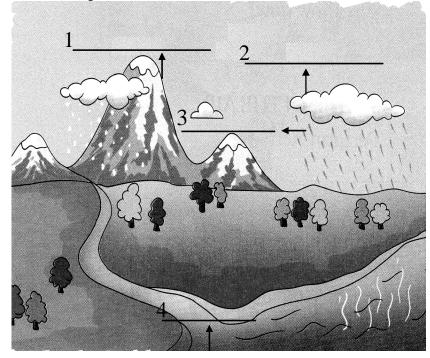
Q.9 Find the Product:

Q.11	Tick	() the correct Answer :	4×¹/4=1	NLCS/	2017/115	ROLL NO	SECTION		
	(i)	In which word is the fourth vowel –			TT - 16 X7 -		7 10		
		(a) box [] (b) tree []		Half Yearly Examination 2017-18 Class – III				
	(ii)	As she fell, Alice thought about -							
		(a) Her sister [] (b) Bats and cats[]	Time	: 1 Hour	Subject – English	M.M. 25		
	(iii)	Nitya and her family were travelling -			Part - A				
		(a) On a train [] (b) in a bus []	Q.1	Write Antonyms :-		4×1/4=1		
	(iv)	Nitya's aunt -			(i) Remember ×	(ii) Bold	×		
		(a) ran a girls school [](b) raised calves and d	ucks[]						
Q.12	Matcl	h the following:-	4×¹⁄4=1		(iii) Empty ×	(iv) Cold >	×		
	(i)	Bitter - nail		Q.2	Write the definition	of verb OR Adjective with	two examples : 1+2=3		
	(ii)	bread - night			Ans.:				
	(iii)	hammer - cold							
	(iv)	dark - butter							
Q.13	Fill ir	the blanks:-	4×¹⁄₄=1						
	(i)	A is used to till the land on a farm	1.						
	(ii)	There was a huge at the top of a h	nill.		Examples.:				
	(iii)	Alice's was busy reading her bo	ok.						
	(iv)	Poem 'AEIOU' is about		Q.3	•	r Nouns and circle the Com			
O 14	` /				sentences :- (i) He speaks Ta	amil at home.	$4 \times \frac{1}{2} = 2$		
Q.14		ite these sentences with capital letter, full stops, commutation marks and question mark:	nas, ½×4=2		•				
	(i)	when are you visiting us	/2/4-2		(ii) Leena was sitting on the riverbank.				
	()	Ans.:			(iii) Australia is a	a large island.			
	(ii)	father and i want to go fishing in the lake.			(iv) My aunt's na	ame is Aruna.			
	(11)			Q.4	Write Plurals:		4×1/4=1		
		Ans.:			(i) Woman	(ii) Sunglass -			
	(iii)	Anc			(iii) Tooth	(iv) Child -			
				Q.5	Change the Gender:	:-	4×1/4=1		
	(iv)			-	· ·	(ii) Heir	_		
		Ans.:					nor		
		****			(111) Dull	(IV) GOVEL	1101 -		

Q.6	Choos	se the correct Pronouns to complete these sentences	: 4 × ¹ / ₂ = 2 Q.9	Choos	se the correct words:	4×½=2
	(i)	wakes up at 7 O'clock. (Hin	n / He)	(i)	The children	in the playground. (is / are)
	(ii)	Grandmother tells stories every nig		(ii)	I angr	ry. (have / am)
	(iii) (iv)	is too heavy for him to carry We know the answer! You can ask	(we / us)	(iii)		green water bottle. (has / have)
Q.7 (a)Comp	lete these sentences with a, an OR the:	4×1/4=1	(iv)	Doctor	us medicines. (give / gives)
	(i)	Leeta eats egg for breakt	fast. Q.10	(a) Co	omplete these sentences wi	ith correct Tense : $4 \times \frac{1}{2} = 2$
	(ii)	Taj Mahal is in Agra.		(i)	She h	er hands before eating. (wash)
	(iii)	Kirti is going to seedoctor.			(simple present)	
	(iv)	Mother wants to visit Red Fort.		(ii)	It((rain) (present continuous)
(b) Tick (() the correct sentences :-	4×¹⁄4=1	(iii)	Mr. Prasad	on the door. (knock)
`	(I)	(i) Father is sitting in the garden. []		(simple present)	
	(II)	 (ii) Father is sitting in an garden. [(i) Tina is watching a film. [(ii) Tina is watching an film. []	(iv)	She(present continuous)	her own room. (clean)
	(III)	(i) The moon rises in the evening. []	(b)W	rite questions using who /	where / what : $4\times\frac{1}{2}=2$
	(IV)	(ii) A moon rises in the evening. [(i) An elephants are walking in a line. []	(i)	He is going to the Post O	
Q.8 (a) Under quanti	(ii) The elephants are walking in a line [cline the Adjectives and write QL if its for quality are] nd QN for 2 × ¹ / =1	(ii)	Ans. : Josh lives in Goa.	
	(i)	Father drives an old car.		(11)	Josh nves in Goa.	
	(ii)	Please give me some sugar.			Ans. :	
(b) Under	rline the correct words to complete these sentence :	4×¹/4=1	(iii)	The girl is dancing.	
	(i)	He drinks some / few orange juice.			Ans ·	
	(ii)	Many / Much boys play cricket.				
	(iii)	He has a lot of / much books.		(iv)	Somebody teaches you m	nath.
	(iv)	I eat a much / little rice for lunch.			Ans. :	

Q .6	Answ	Answer in One Word :-				
	(i)	Listening to the chirping of birds.				
	(ii)	Nomads live in	·			
	(iii)	People wear Phiran in India	·			
	(iv)	Person who governs the school				

4×1/2=2 Q.7 Label the diagram:



NLCS/2017/115 ROLL NO. _____ SECTION ____

Half Yearly Examination 2017-18 Class – III Subject – Environmental Education

Time	: 1 Hou	r M.M. 25
0.1		Part - A
Q.1	Fill in (i)	the blanks :- $10 \times \frac{1}{2} = 5$ Our eyes help us to see and things.
	. ,	
	(ii)	is the help provided to the victim.
	(iii)	is a complete food.
	(iii)	We should throw garbage in
	(iv)	is a soft and shiny man made fibre.
	(v)	Melting adds water to the rivers.
	(vi)	Doctors and nurses treat patients at
	(vii)	The process of cleaning delicate clothes with chemicals is
		called
	(viii)	Neighbourhood services make our life and
		·
	(ix)	Heart pumps to all parts of our body.
Q.2	Write	True OR False :- 8 ×½ =4
	(i)	We smell with our ears. []
	(ii)	An injured person should be surrounded by crowd.[]
	(iii)	Fruits and vegetables are body building foods.[]
	(iv)	Blocked drains help mosquitoes to breed. []
	(v)	Silk is a cheap fabric.
	(vi)	Ironing is done to smoothen out the wrinkles in clothes.

	(vii)	A policeman sells vegetables. []		(viii) People in villages live in –					
	(viii)	Junk food is good for health. []			(a) Caves	[] (b) Kutcha ho	uses	[
Q.3	Tick th	the $(\sqrt{\ })$ correct Choice:- $10 \times \frac{1}{2} = 5$		(ix)	Which of the fo	ollowin	g is a sense organ?		
	(i)	Food is digested in the			(a) Head	[] (b) Tongue		[
		(a) feet [] (b) Stomach []	Q.4	Match	the following:-				10×1/2=
	(ii)	A first aid box contains.		(i)	Match stick		-(a) Market place		[
		(a) ORS sachets[] (b) Knife []		(ii)	A house on wh	eels	-(b) Cross on Zebra (Crossing	[
	(iii)	helps the body to grow and repair wear and tear.		(iii)	A house that m	oves o	n water-(c) Postman		[
		(a) Energy giving food[] (b) Body building food[]		(iv)	Sheep		-(d) River		[
	(iv)	Which of the following is not a pest?		(v)	Stomach		-(e) Fruit		[
		(a) Lizard [] (b) Lady bird []		(vi)	Grocer		-(f) Digestion of food	l	[
	(v)	Which of these is a synthetic fibre?		(vii)	Road		-(g) wool		[
		(a) Rayon [] (b) Silk []		(viii)	Delivers letter		-(h) Houseboat		[
	(vi)	surroundings attract germs and flies.		(ix)	Water		-(i) Carvan		[
		(a) Dirty [] (b) Clean []		(x)	Protective food	l	-(j) Causes burn		[
	(vi)	People go to a for morning wall.	Q.5	Circle	the Odd one :-				4×1/2=2
		(a) Police station[] (b) Park []		(i)	Rice	Bread	Beans	Sugar	
	(vii)	Cotton clothes are most suitable for season.		(ii)	Ghee	Butter	Oil	Brinjal	
		(a) Summer [] (b) Winter []		(iii)	Knife	Blade	Soap	Scissor	S
				(iv)	Wool	Cotton	Silk	Ravon	

NLCS/2017/115		5 F	ROLL NO.	SI	ECTION	
			Examin Class – I ject – Er	II	17-18	
Time	Time: 2 Hour		•		M	.M. 35
Q.1	Read	d the passage ca	<u>Part - B</u> refully a		e Answer :	; -
		We get hone	y from t	he honey	bee. Hor	ney bees
	use	the nectar the	ey gath	er from	flowers	to make
	hone	ey. Honey giv	es us	energy.	Honeyb	ees live
	toge	ther in nests c	alled hiv	ves. The	re are thr	ee types
	of be	ees. There is th	e queer	n bee, the	e worker b	ees and
	male) .				
	(i)	Fill in the blar	nks:			2
		(a) We get		from the	honeybee	€.
		(b) Nests of h	oneybe	e are call	ed	
	(ii)	Find the anto	nyms fro	om passa	age :	1
		(a) King \times	(b)) female	×	
	(iii)	How do hone	ybees h	oney?		1
	(iv)	Find two Nou	ns from	the pass	age.	1
	(v)	Find two Verk	os from	the passa	age.	1
Q.2	Wor	d meaning :			8>	¢½=4
	(i)	Din	(ii) Rea	ar	(iii) embe	
	(iv)	passage	(v) pric		(vi) cave	d in
	(vii)	keep glancing	(viii) ga	ther		

Q.3 Answer the following in short: $4\times1=4$ (i) Who picked up the phone at Seva Clinic? (ii) Why did Nitya and her family travel to the village? (iii) What did Aladdin find when he went down the steps? Do you think Alice was scared as she fell down the (iv) wall? Answer the following (Any Four): Q.4 $4 \times 2 = 8$ (i) Why did Alice decide to chase the rabbit? (ii) Where was the palace? How was it kept warm? Why did Amrita ring up her mothers clinic? (iii) What did the stranger give Aladdin and his (iv) mother? Why did Nitya's aunt and uncle start the (v) school? Make sentences:- $3 \times 1 = 3$ Q.5 (i) Disturb (ii) Fire (iii) courtyard Q.6 Write a paragraph on: 3 OR If I were a bird Importance of Yoga Write a letter to the Police Officer about the loss of Q.7 your cycle from your house. $\frac{1}{2} + 2 + \frac{1}{2} = 3$

OR

Write a letter to your friend to invite him to your

birthday party.

2

2

Q.9 Rearrange the sentences in the correct order :

Write Four lines about this picture:

Q.8

- * It caught the mouse angrily and tried to crush it to death.
- * A mouse started playing on it.
- * A lion was sleeping in a forest.
- * Lion was disturbed and arose from his sleep.

NI	CS	/201	7/1	15	
INL	.CO	/ Z U I	//	I I O	

ROLL NO. _____ SECTION ____

Half Yearly Examination 2017-2018 Class – III

Subject – Environmental Education

Time : 2 Hour M.M. 35

Part - B

Q.1 Name the following:-

10×1=10

- (i) Two junk food items.
- (ii) Two body building food.
- (iii) Two man made fibre.
- (iv) Two neighbourrhood services.
- (v) Two diseases that are caused by polluted air.
- (vi) Two things that are used to build a Pucca house.
- (vii) Two sense organs.
- (viii) Two fruits.
- (ix) Two methods of caring clothes.
- (x) Two protective food.
- Q.2 Write One line Answer:-

 $6 \times 1 = 6$

- (i) Write the function of brain?
- (ii) From where do we get cotton clothes?
- (iii) What is the role of a teacher?
- (iv) Which type of food do you think children should take more?
- (v) What are the sources of freshwater?
- (vi) Why should we grow trees and plants around our houses?

Q.3 Define (Any Four):-

 $4x^{1/2}=2$

- (i) Taste Buds
- (ii) First Aid (iii) Pests
- (iv) Evaporation
- (v) Neighbours
- Q.4 Write difference between (**Any One**):-

2×1=2

- (i) Body Building food and Energy giving food
- (ii) Natural fibre and Man made fibre
- Q.5 Write Answer in brief :- (**Any Four**)

4×1½=6

- (i) What do you understand by atmosphere?
- (ii) What are the qualities of man-made fibres?
- (iii) The drains in the house should not get blocked.
 Why?
- (iv) How is cooking useful?
- (v) What are the people who cannot see hear or walk called?
- Q.6 Write Answer is Detail (**Any Two**) :- 2×2=4
 - (i) Mention two ways to be safe on the road.
 - (ii) Write any two things you need to remember to keep a house neat and clean?
 - (iii) Write two ways to keep water and air clean.
- Q.7 Draw a Diagram :-(Any Two)

2½×2=5

- (i) Draw symbols to follow on road and explain what they mean.
- (ii) Draw two food items of body building food and Energy giving food.
- (iii) Draw a diagram of Kutcha house and Pucca house.

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Q.1	(a) W	rite in	Ascend	ding ord	der :-		$\frac{3}{4} \times 4 = 3$	
		(i)	2090	,	384,	187	73	
		(ii)	6500	,	6900,	609	90	
	(b) W	rite in	Descer	nding o	rder :-			
		(i)	8007	,	8700,	807	70	
		(ii)	4395	,	4593,	393	35	
Q.2	(a) W	rite Ro	oman N	umber	:-		½×8=2	
		(i) 1	5 -	(ii) 22	2 -	(iii) 40 -	(iv) 39 -	
	(b) Write in Hindu Arabic Number :-							
		(i) XX	<	(ii) XX	〈 V	(iii) XXXIII	(iv) L	
Q.3	Write	Write the number names :-				½×4=2		
		(i) 57	77	(ii) 89	00	(iii) 1740	(iv) 1992	
Q.4	Write	in Nu	merals	:-			½×4 =2	
	(i)	Six F	lundred	Sixty	Five.			
	(ii) One Thousand Five Hundred One.							
	(iii)	ii) One Thousand Nine Hundred Eleven.						
	(iv)	Two	Thousa	and.				
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Q.5	Write	expanded	form	: -
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1½×1=1½

Q.6 Write short form:-

$$1 \times 2 = 2$$

(i)
$$5000 + 600 + 90 + 7 = ------$$

(ii)
$$1000 + 700 = ------$$

Q.7 Addition:-

$$1 \times 4 = 4$$

(ii)
$$576 + 293 + 304 =$$

(iv)
$$\begin{array}{c} 214 \\ + 599 \\ 463 \end{array}$$

Q.8 Subtraction:-

$$1 \times 4 = 4$$

(ii)

(iii)
$$8388 - 2005 =$$

(iv) Subtract and check by addition:

$$\begin{array}{r}
 700 \\
 -265 \\
 \hline
 \end{array}$$

Q.9 Multiplication:-

 $1 \times 4 = 4$

(ii)
$$249 \times 3$$

(iii)
$$22 \times 23$$
 (i

(iv)
$$32 \times 21$$

Q.10 Use repeated subtraction to find Quotient :

 $2 \times 2 = 4$

(ii)
$$36 \div 9$$

Q.11 Complete the table :

Objects	No. of edges	Number of faces

½×4=2

Q.12 Solve the word Problems (Any Three): 11/2×3=41/2

- (i) Pallavi sold 226 tickets for the school Fete. Her sister Poorvi sold 192 tickets more than her. How many tickets did Poorvi sell?
- (ii) Chetan is reading a book of 75 pages. He has read 39 pages so far. How many more pages does he need to read to finish the book?
- (iii) There are 24 buttons in a packet. How many buttons are there in 7 such packets?
- (iv) There are 24 marbles with 3 marbles in each bowl.How many bowls are there?

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	2- nhikoyh dk R;kgkj dc euk;k tkrk g\$	1
	3- nhikoyh ds fnu fdldh intk dh tkrh g\$	1
	4- Jhjke ds l kFk&l kFk ou ea dk&a&dku x; s	1
	5- x ka k ea l s valkajk o na[kh 'kCnka ds foyke 'kCr	1
	NkVdj fy[kkA	1
	6- x kak dk mfpr f'k"kd fy [kkA	1

- i ± 2 fuEu ds \sqrt{FkZ} fy [kk& 8×½=4 okj mnkl mi; ks bl kQ i ± 2 fuEu ds \sqrt{FkZ} fy [kk& vuBh
- iz3 fallgh pkj it uka as mùkj laki ea fy [kka $4 \times 11 = 6$ 1- ckny as ?kM+ QkaM+us Is D; k \vee FkZ gs.
 - 2- rks ds i {k ds s Fks
 - 3- ckn'kkg us ckgE.k dh leL;k ly>kus ds fy, fdls $dgk\$
 - 4- xykc Is D; k&D; k curk gs.
 - 5- usg: uksalk nks/1+ dc gks/h gs/s
- iz4 fallgh rhu ituka as mùkj foLrkj Is fy [kk& $3\times2=6$
 - 1- cPpka us vady dks fdl fy, jksdk\
 - 2- chjcy us fdlku ls D;k dgk\
 - 3- dkxt ds I gh bLreky I s i Mks dh j {kk d\$ s gkxh\
 - 4- Mk- clqds vuqkj ik8ks vius dke d\$s djrs g&
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